



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	SHARANABASAVESHWAR COLLEGE OF ARTS
• Name of the Head of the institution	DR SURESHKUMAR G NANDAGAON
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472220675
• Mobile No:	9880886995
• Registered e-mail	sbcagulbarga@gmail.com
• Alternate e-mail	iqacsbca@gmail.com
• Address	VIDYA NAGAR
• City/Town	KALABURAGI
• State/UT	KARNATAKA
• Pin Code	585103
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	GULBARGA UNIVERSITY				
• Name of the IQAC Coordinator	Mr. Nagaraj C Devatkal				
• Phone No.	08472220675				
• Alternate phone No.	08472220675				
• Mobile	9844755525				
• IQAC e-mail address	iqacsbca@gmail.com				
• Alternate e-mail address	sbcagulbarga@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sharanabasaveshwarcollegeofarts.org/upload_file/AQAR-Report-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://sharanabasaveshwarcollegeofarts.org/upload%20file/1.1.2%20Calendar%20of%20Event.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.00	2004	03/05/2004	02/05/2009
Cycle 2	B++	2.90	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			01/10/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conducted elections for the student's representation leadership qualities and managerial qualities in Democratic form		
Arranged Arts Academy Inaugural function & cultural activities		
Arranged special lectures to students in all subjects and departments		
Arranged FDP Programme for Teaching and Non-teaching faculties on soft skills / LMP learning		
Selected the students to take skills to face the competitive examinations through training by IAS Sadhana Coaching Center, Bangalore		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. To follow Standard Operation Producer (SOP) during COVID-19 period	1. As per the UGC and CED we followed Standard Operation Producer (SOP) during COVID-19 period
2. To review the action taken report of the last IQAC meeting	2. Reviewed the action taken report of 2019-20 & framed the new plans to 2020-2021
3. To get the approval of the new calendar of events of the Academic Year 2020-2021	3. Taken the approval of the new calendar of events of the Academic Year 2020-2021
4. To form and to get approval of the various committees constituted for the academic year 2020-2021	4. Got approval of the various committees constituted for the academic year 2020-2021
5. To obtain the approval of major academic activities	5. Obtained the approval of major academic activities
6. To arrange online classes for the students of all semester	6. Arranged online classes for the students of all semester
7. To seek approval of major co-curricular activities	7. Given approval for co-curricular and extra - curricular activities
8. Organizing orientation programme for the freshers & freshers' day	8. Organized successfully orientation programme for the freshers & freshers' day
9. To organize subject base & need based webinars at state level and national level	9. Organized subject base & need based webinars at state level and national level
10. To engage our NSS & NCC volunteers in Swacha Bharat Abhiyan	10. Engaged our NSS & NCC volunteers in Swacha Bharat Abhiyan
11. To conduct elections for the student's representation to enhance student's leadership qualities and managerial qualities	11. Conducted elections for the student's representation to enhance student's leadership qualities and managerial qualities in Democratic form
12. To arrange Arts Academy Inaugural function & cultural	12. Arranged Arts Academy Inaugural function & cultural

activities	activities
13. To arrange special lecture to students	13. Arranged special lectures to students in all subjects and departments
14. To arrange FDP Programme for Teaching and Non-teaching faculties	14. Arranged FDP Programme for Teaching and Non-teaching faculties on soft skills / LMP learning
15. To arrange workshop / exhibition / sail in the mode of earn while learn scheme	15. Arrange workshop / exhibition / sail in the model of earn while learn scheme taught the Atman- nirbhar Bharat using local materials for producing global level products
16. To celebrate the Founder's Day and many national and international hero's & significant events	16. Celebrated the Founder's Day and many National leaders and hero's on significant days / events
17. To encourage teachers to participate in teacher exchange programme	17. Encouraged teachers and they participated many such teacher exchange programme
18. To encourage the teachers to participate in national and inter national seminars / conferences & workshops & to publish their research articles at national and international journals	18. Encouraged the teachers to actively to participated in national and international seminars / conferences & workshops
19. To arrange more certificate & value-added courses to enhance the skills to solve competitive examinations	19. They are engaged to publish their research articles at national and international journals
20. Utilizing the aluminite fund and knowledge for student's expansion of skills	20. College departments arranged more certificate & value-added courses to to the need of the hour.
21. To establish the Mentor and Mentee teams / groups to inspire, encourage and guide for the student's future betterment	21. Selected the students to take skills to face the competitive examinations through training by IAS Sadhana Coaching

	Center, Bangalore
22. To encourage the students to get benefits from learning computer skills, amassing the resource, preparing the notes in ppt's, pdf, excel format	22. Utilized the aluminites fund for poor student's skill-based learning
23. To arrange mid-day meal for the poor students at meager coast of Rs. 5/- in the college campus	23. Established the Mentor and Mentee teams / groups to inspire, encourage and guide for the studentover all development
24. To arrange free-ships for meritorious students	24. Encouraged and gave some students to learn computer skills, amassing the resource, preparing the notes in ppt's, pdf's, and in excel formats
25. To arrange free books, materials, coaching for competitive examination for selected meritorious students	25. Arranged mid-day meal for the poor students at thecheapest coast of Rs. 5/- in the college campus
26. To encourage the teaching and Non-teaching staff and menial staff for their exemplary service to the college	26. Arranged free-ships for meritorious students
27. To maintain green environment (green audit), use of solar energy, RO water plant is our major look-after (eco-friendly)	27. Maintained green environment (green audit), use of solar energy, RO water plant is our major look-after (eco-friendly)
28. To discuss library and resources	28. Arranged free books and coaching for competitive examination for selected meritorious students
29. To discuss computer lab maintenance	29. Encouraged and gave some students to learn computer skills, amassing the resource, preparing the notes in ppt's, pdf's, and in excel formats
13. Whether the AQAR was placed before statutory body?	No

• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	26/03/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

BA

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 417

Number of students during the year

File Description	Documents
Data Template	View File

2.2 360Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 140

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 17

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 32

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1
Number of courses offered by the institution across all programs during the year

BA

File Description

Documents

Data Template

[View File](#)

2. Student

2.1
Number of students during the year

417

File Description

Documents

Data Template

[View File](#)

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

360

File Description

Documents

Data Template

[View File](#)

2.3
Number of outgoing/ final year students during the year

140

File Description

Documents

Data Template

[View File](#)

3. Academic

3.1
Number of full time teachers during the year

17

File Description

Documents

Data Template

[View File](#)

3.2	32
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	33.89
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Gulbarga University and the curriculum is designed and provided by the affiliating university. The workload and credits distribution were made by HOD's according to time table.

Ø As soon as the syllabus is designed and framed, the affiliating university uploads it on the website.

Ø The departmental heads study the course in relation to the outcome, its job market, student needs, student demands, and the faculty expertise.

Ø The department faculties are made the distribution of the course as per the expertise faculties interest.

Ø In the pandemic, the departments had created google classrooms for the constant relay of syllabus and course materials uploaded

on the google classroom in the respective WhatsApp groups on their mobiles.

Ø The students were also notified about the online dissemination of the course syllabus and other supporting materials including the calendar of events, curriculum, and session plan.

Ø The faculty members brief the outcome of the syllabus in the introductory sessions and keeps the students updated about the course paper and course benefit.

Ø Faculty will prepare the teaching sessions with ICT-based teaching and online classes by using Zoom app, Webex, and Goggle meet were utilized to keep the students engaged in the topics of discussion during Covid-19

Ø The texts were shared, videos were displayed and the sessions were held on the mentioned platforms.

Thus, we resolved challenges posed by the scenario by online-based teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sharanabasaveshwarcollegeofarts.org/sb/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The affiliating university provides an academic calendar of events, which includes the strategic planning of each and every step of the students in the college right from the moment he/she steps in college for higher studies. As per the university calendar of events, the departments further planned the events for the academic year which include departmental orientation day, academic activities, assignments, presentations, internals, eminent personalities celebrations, conferences, workshops, seminars, etc.

The departmental calendar of events is submitted to the IQAC and Principal, who further prepare the college calendar of events and in the challenging situation of the pandemic, though there were a lot of uncertainties associated with the conduct and

implementation of the activities, the college did come up with technology-friendly events in the academic year. The documentation and dissemination of the calendar of events were carefully done through WhatsApp and other such online means and also was seen to it that each and every student was aware of the continuous changes being taken up as per the need and demands of the situation.

The pandemic and its challenges posed a lot of questions, but the affiliating university with its repetitive and uncertain circulars finally manage to start the offline classes in the month of January to the completion of the syllabus.

The academic calendar of events kept changing due to the unforeseen impact of the covid. The college had long been watching the fluctuating scenarios and based on its own calculation, started planning and managing the academic activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://sharanabasaveshwarcollegeofarts.org/upload_file/1.1.2 Calendar of Event.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
BA	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
7	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
206	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
206	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs on the Dasoha philosophy of education of lord Sharanabasaveshwar which advocates the human values of selfless service to the society. The students have imbibed the values of national service, responsibility, and other duties as a student, individuals, and as a human.

The professional ethics are the daily doses mixed up along with the class sessions. The market opportunities are constantly discussed and the professional discipline, qualities, ethics, and work culture are also thoroughly discussed and the students are educated about it.

The program of arts across its multi-disciplinary courses portrays the humanistic values in terms of gender, caste, religion, race, social and political facet and all of these values are continuously taught in the sessions. The institution gives much importance in its ethos we celebrate gender equality as part of the women's day celebration and each of the departments celebrates its own noted personalities who stand as the role models of ethics and values. The teachings are preached and greatly followed by the staff and students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

152

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sharanabasaveshwarcollegeofarts.org/sb/1.4.1_1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

417

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution believes in a holistic approach to the students with respect to their merits and capability. In the process, there are several challenges among which the encouragement and training for the advanced learners and slow learners respectively is taken up each and every academic year. The institution has its own parameters to categorize the students accordingly as advanced, Modaretand slow learners. The I internal examination marks, engagement in the classroom activities and faculty inputs are exclusive for the students of I year. The previous year examination marks and the growth rate, involving the classroom participation and faculty inputs are considered for the II and III year students.

The slow and advanced learners are identified by each of the department and a special plan of action is designed accordingly for their growth and training. For the slow learners, the departments conduct remedial coaching where a subject-wise timetable is circulated and classes are engaged accordingly. The advanced learners are encouraged to involve in an array of regional, state, and national activities.

There has been a considerable amount of change with such measures and is helping students, especially the slow learners, to attain a sense of confidence and knowledge about the subject. The change is reflected in their further examinations.

File Description	Documents
Link for additional Information	http://sharanabasaveshwarcollegeofarts.org/sb/2.2.1_Slow_Advance.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
417	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The experience and exposure are two building blocks of the higher education and thereby, our institution encourages variety of experience based learning. Right from the classroom presentation to internships, the students are trained, encouraged for participation and exposed.

The activities and learning are well planned right in the beginning of the semester and is done by the department heads in reference to the student needs, evolving trend and the curriculum.

The classroom sessions are interactive and involves participation of all the students. The presentation skills and methods are taught regularly from the first semester as part of the curriculum. Thus, the experience of the teaching and removal of stage fright are effected in the students. The mock parliament was conducted to instill the fierce democratic sensibility among the students with a taste of the parliamentary proceedings. A historical trip to Martur fort was an enriching experience to the students of all the ancient things that they had learnt through their curriculum. The visit to Agriculture Produce Market Corporation (APMC) has been an knowledgeable experience to the students who learnt about the process of procurement and sale of the grains through agents. The laws governing the APMC were briefly explained by the officer at the administrative building of the APMC.

The institution plans to increase such visits and add on to the exposure of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/2.3.1_Experiential_Learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The importance and significance of the ICT-based teaching were widely celebrated, appreciated, and came in handy during the lockdown which affected the virtual classes. The whole of teaching and learning method had a taste of the virtual world and survived over the same.

The faculty of our institution are digitally enhanced and literate and each one of them found it smooth use of technology-enabled education. Moreover, the faculty were trained additionally in the efficient usage of digital platforms such as Zoom, Google meet, cisco webex, and others. The institution conducted several webinars during the lockdown wherein each of the faculty was assigned tasks and since all of the tasks involved digital engagement, the faculty came out successful and with new learning in the a musing ICT-based education. Apart from that, the institution has smart boards and projectors in each of the classrooms and all the faculties are regularly using ICT based tools.

The connection of Bluetooth speakers for the audio, PowerPoint-based lecture method, infographics, and video presentation is any day visuals in the institution in all the departments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sharanabasaveshwarcollegeofarts.org/sb/2.3.2 ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
17	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
32	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
10	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

260

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has put up a rigorous apparatus with multiple check-posts to continuously evaluate the students at several different levels. It has certification courses, mentor-mentee system, in-class analysis by the faculty, class representative's feedback method apart from regular assignments, seminars, workshops, internal assessment tests, class tests, knowledge-check events and competitions. All of this together keeps the students growth and development in check and any timely intervention needed is immediately dealt with. The students are informed about the evaluation process and the schedule of exams in the beginning of the semester. The subject specific assignments and seminars help in the development and sharing of creative and innovative ideas among the students while the internal tests help in the evaluation of the knowledge attained by the students. In this methodology, the knowledge and innovation is continuously enhanced and disciplined. The evaluation of test or assignments is fair and the students are given their answer papers for any clarification and are even suggested some tips to improve their credits. The evaluation also gives a clear report on the mistakes done by the student in all its regularity and false learning. Our institution is affiliated to Gulbarga University and we are bound by the reforms implemented by the University.

File Description	Documents
Any additional information	View File
Link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/2.5.1_IA.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examinations are held right and fair where not even the slightest of nuisance is entertained. The faculty plays a major role in the smooth conduction of the internal examination and the institution has a disciplined, dedicated and senior most faculty who overseethe internal examination. The students are enlightened about the fair means of life and livelihood and the values of sincerity and hard work are regulaly preached at the institution. The ambience of the internal exmainations is that of a sincerity and hard work.

Though, any mishappenings cannot be ingored at any point whatsoever, therefore, the institution has a robust and efficient examination committee constituting of faculty and student representatives. The issues regarding examinations are scarce and if any are directly rectified upon realization and further if a student feels unfair about the examination then there are several ways in their expression of the grievances. The institution conducts feedback of the internal examinations and students can express their views in the feedback which would be considered immediately in the further or next examination. The examination committee and Principal as well is approachable for any kind of grievances. The suggestions, views or grievances are collected and discussed with the faculty and student representatives and the further plan of action is devised.

File Description	Documents
Any additional information	View File
Link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Ours is a single programme and affiliated institution which offers an array of courses. The curriculum is designed by the affiliating university and thus the programme and course outcomes is defined along with the curriculum. Yet, the students are briefed about the values and learning outcomes in their introductory sessions by the faculty.

The other Add -on courses introduced by the institution are effected with a detailed course framework including the objective and outcomes. The students are again briefed in detail about the course in all its aspects.

The courses and their relevance in the current global scenario. the life skills are introduced by the faculty along with the scope and its better opportunities. The students as well are seen to approach the studies according to the outcome of the courses as explained briefly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sharanabasaveshwarcollegeofarts.org/sb/2.6.1_Course_outcome.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has adopted various methods of measuring the level of attainment of POs, PSOs, and COs. The quality of teaching and learning, the soft and hard skills inculcated by the students is reflected in the form of outcomes. So, the institution has taken care to maintain a high level of attainment which is duly, periodically, and constantly evaluated. The institution conducts two internal assessment tests for each semester. The affiliating university GUK conducts semester-end examinations. Along with these exams we have classroom seminars, home assignments, project works which provide enough scope to assess and evaluate the outcomes. On the basis of these outcomes, the institution chalks out various programs to maintain a high level of attainment .

The institution is in touch with various training and coaching centers meant for competitive examinations. We invite them to make students familiar with the trends of competitive exams, seek a list of successful candidates from them.

NCC and NSS units of our institution are active and vibrant. The faculty through interaction with students acquire the merit and the spirit of self-discipline and sense of patriotism by NCC and zeal for social service and community welfare by NSS activities.

The outcomes of sports and cultural programs held in the campus and off the campus is decided by the faculty in a formal and informal interaction with students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sharanabasaveshwarcollegeofarts.org/Question%20Bank/Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

126

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://sharanabasaveshwarcollegeofarts.org/sb/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sharanabasaveshwarcollegeofarts.org/sb/2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
6	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Faculty and students of our institution have carried out highly productive and meaningful extensive activities through NSS, NCC, YRC and so on.

Lakhs and lakhs of pilgrims visit the Holy Shrine of Lord Sharanabasaveshwar during Holy month of Shravanamas and Jatra in order to seek darshan. On these occasions, our students Volientiers shoulder the responsibility to serve food and provide shelter to pilgrims who come from every nook and corner of the country of various socio-cultural backgrounds.

We conduct every year NSS Special camp at a village. and a socio-economic surveys of the village which brings students with villagers face to face.

Our students have participated in national-level Jathas and Rallies of greater significance in the context of social and community life. They are TB, AIDS, Cancer Prevention, and water, soil, and energy conservation programmes.

Swachh Bharat Mission Programme has been made a successful event byNSS Unit is adjudged and awarded as the Best NSS Unit by GUK.

Our students participated in Covid-19 awareness program. During that occasion, they distributed food to the poor and homeless. Masks were prepared and distributed. Common people were made to understand the need of the hour and the necessity of wearing the masks and thereby, preventing the spread of the disease.

SBVVS the parent institute has set up 'Antarvani' 90.8 a Community Radio station. The faculty of our institution gave many programs thereby disseminating their knowledge and experience to the community.

File Description	Documents
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

810

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college accommodates 417 students studying in the Bachelor of Arts program. The campus is spread over 23 acres of land. The following are the infrastructure for teaching-learning:

Ø The campus main building accommodates the Principal chamber-01, Administrative office - 01, IQAC Room -01, NSS Room -01, Sports Room -01, Examination Section -01, Seminar Hall -01, Classrooms

-8, Laboratories -02, Staffroom -01, Reading room -01, Central Library -01, Health Centre -01, Auditorium -01, Girls waiting room -01, Hostel for Boys and Girls -01, Gymnasium -01.

Ø Class Rooms: The College has a sufficient number (8) of highly ventilated, spacious classrooms with ICT-enabled Smart Board to integrate technology for conducting theory & Virtual classes.

Ø Computer Lab/Laboratories: Two computer labs with 90 computers. The computer labs are equipped with modern modular and functional workspaces integrating the students' needs of water, electricity, backup generator & inverters, and the safety features indicated in the infrastructure and create an excellent ambiance and atmosphere for work.

Ø Seminar Hall: With a seating capacity of 100 with a SmartBoard and Air Conditioner.

Ø Auditorium: 500 Seating capacity AC Auditorium, for workshops, seminars, and conferences with sophisticated ICT equipment.

Ø Teaching-Learning: College has enormous and latest IT Infrastructure to support the teaching & learning processes. Different ICT equipment like Smart Boards, LCD Projectors, Wi-Fi modems, Scanners, Printers, Speakers, Pre-sound Amplifiers, Microphones, etc.

Ø Other facilities: bus, cafeteria, banks

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/4.1.1_And_4.4.2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/games, cultural, gymnasium, and yoga training activities are provided to the students for their overall personality development. The training and competitions are conducted Inter-collegiate, Inter-university and Zonal levels. Through these activities, their interpersonal relationship is enhanced in a very healthy manner.

Every year we conduct institutional level sport and literary competitions on the eve of our president's birthday celebration for that our sangha deposited Rs 25 lakh to conduct these events.

Outdoor Games: The college students participate in major indoor and outdoor sports events. Like Football, Throw ball, Volleyball, Kabaddi, and Shuttle Badminton. Field events like Javelin-Throw, Shot-Put, and Discus-Throw by providing necessary sports equipment with standard court & track facilities.

Gymnasium: A well equipped gymnasium hall is available in the college with medicine balls, with other fully equipped Weight Training gymnasium provided to our students.

Yoga: The college has established yoga center to maintain mental and physical health in a traditional way with academics.

Cultural Activities: They participate in various cultural and literary activities - like Fresher's Day, Arts Academy Inauguration, and valedictory functions. National festivals like Independence Day, Republic Day, Hyderabad Karnataka Liberation Day, Rajotsava, Ganesh Chaturthi, founder President of our institution Poojya Doddappa Appaji Punya Smarotsava. On these occasions, various literary competitions are organized, and even in Navaratri Festival.

Celebration of great icons like - Gandhi, Sastri, Ambedkar, and Basava Jayanthi, National Youth Day celebration on the eve of Swami Vivekananda's birth anniversary, International Women's Day, NSS special camp, YRC, Sports programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.06

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Sharanabasveshwara College of Arts Library was established in the year 1973 to cater to the need of the learning fraternity of the institution. The central library and information center is automated with "e Lib" integrated library management software installed in the year 2015. It is multi-user, multi-lingual, and user-friendly to manage the library effectively. This software was developed by Aargees solution Privet Limited Hubballi. All the library operations, which include generation of accession register, stock maintenance, exchange of books, barcoding, identity card generation, user record of library resources, etc. are done through ILMS. With the help of OPAC (Online Public Access Catalogue), users can retrieve books by the title, author,

publisher, accession number; enter 'free text', the Boolean operator and can also generate user data, membership data, etc.

The library is very spacious with a 7200 sq. fit and it is covered CCTV surveillance and also E-learning facilities are providing computer-based and virtual learning.

- Name of the ILMS Software: e-Lib
- Nature of Automation: Partially
- Version: 14.1
- Year of Automation: 2015

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://sharanabasaveshwarcollegeofarts.org/sb/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

31,728

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides a wide range of IT facilities to students and staff which facilitate to improve the quality of teaching and learning.

Wi-fi LAN connection is installed with more than 100MBPS capacity in our institution.

CCTV is installed with full capacity connecting all class rooms laboratories, library, office, principal's chamber, staff room, corridor etc.

It has a centralized system which is connected in principal's chamber. Principal has the access to view, review, observe, monitor the functioning of academic activities in the college campus.

We have Eight ICT-enabled classrooms which are equipped with SmartBoard facilities. Faculty makes use of this facility in the process of teaching and learning.

The library has automated using Library automation software E-lib

14.2 version.

The library has the facility of INFLIBNET which provides access to online e-learning e-books, e-journals, reference sources, etc. in remote access.

The college portal, students portal are operational which facilitate us to the efficient and effective conduct of the admission process and examination task.

Our Language labwell connected with LAN.

Biometrics tools are set up and operational in the institution which records the entry and exit timing of teaching and non-teaching staff.

Thus, the upgradations of ICT facilities have enancetremendouslyit transformedthe quality of teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/4.3.1.pdf

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1185075

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The utilization of the facilities and established setups are incorporated in the curriculum for the effective usage by all the students.it has administered by the organization.

Computer laboratory: the academics and technical trainingis manageby Lab Admin. scanner and printer are provided for the use.

Library: Library is partially automated through (E- Lib16.2 Library Software) which is connected with one server. This software assists in housekeeping operations such as acquisition, cataloguing, circulation, OPAC, serial control, stock verification. Purchasing of books is through the vendor as recommended by teachers and students. Library has capacity of 100 seats for reading alone and separate section for Audio Visual Collection. During summer vacation weeding out process is undertaken. Library has system arranged stack halls.

Sports complex: Sports infrastructure includes Ground, Athletics track, Kho-Kho court, Multipurpose Mud Court and well equipped Gymnasium. The staff of Department of Physical Education keeps maintained record of all the sports equipment. Procurement of new equipment done through a proper procedure and as per requirement. Department takes care of routine services of the various facilities. Physical infrastructure include classrooms,

administrative block, toilets, auditorium and are maintained by caretaker under supervision of college Superintendent. Cleaning is done every day. Plumbers, electricians and carpenter are appointed by the Sangha's maintenance department which looks after the proper maintenance of the building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/4.1.1 And 4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

275

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://sharanabasaveshwarcollegeofarts.org/sb/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The staff may be the providers of the institution, but, we insist that the students demand, suggest, learn and thereby steer the institution as per their requirements by playing an active role in the governing of the college. Such active participation deems to be training for future leaders who go on to play a responsible role in national politics. The whole process of involving the students in the functioning of the college also maintains the ratio between the demand and production in terms of learning and teaching. The student council is comprised of representatives from all the classes selected on the basis of election.who further acts as the Vice-president of the student council. The student council has its say and role in each and every event planned and meeting held. The cultural committee, discipline committee, admission committee, alumni association, library committee, grievance redressal cell, Student welfare officer (BA final), hostel, health, sports (BA1) are the various committees in which the students actively participate and function.

File Description	Documents
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

57

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a duly registered Alumni Association.

A separate Alumini Account is opened in order to transact the activities of the Alumni Association at Union Bank Vidya Nagar Branch, college campus.

Periodically the institution organizes a general body meeting that comprises all those duly registered members.

Our institution was established in 1967. In the course of six decades, the institution contributed a large member of human resources to the nation and society. An alumnus of our institution is working in a different capacity in a different part of the state and nation as entrepreneurs, industrialists, academicians, administrators, legal practitioners, executives, Bank employees, and so on.

They have made contributions to the institution in the form of cash, kindness, and Knowledge services.

This amount is utilized to organize periodical meetings of the Alumni Association and other development and up-gradation activities of the institution.

Alumni who are renowned academicians and subject experts rendered service by giving lecturers, and special talks periodically at our institution.

Experienced academicians provide input in the form of advice, and suggestions to improve the quality of the teaching and learning process in the institution.

Alumni who carved all-around development of their personality under the umbrella of the institution have goodwill and are proud of being Alumni of the institution which spreads a positive message in the society and it proves to be a great asset to the institution.

File Description	Documents
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/5.4.1_5.4.2.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of SBCA are reviewed and redefined in need to implimentation of NEP and global trends.the aims and objectives of our institution is to fulfill the needfull human resource to the nation.In the present sinario, as per the vision of our College is to be set according to NEP that is, skill enhancement courses and vocational based internship programs , various projects to produce a selfsaficent, resourcefull, well trained scholars to live indeependently, think indeependently and speak indeependently as a ideal citizen of the Nation.

The institution's Vision and Mission reflect in the following way.

We train in such a way thatthe educational, social, cultural, and economically intalectuval human resourse to fullfill the grevences of the nation. to meet the challenges of NEP.

The Governing Body and the Principal together work towards the plan and implementation of the institutional educational policy to provide quality education to the stakeholders. The various administrative and academic departments of the College are effectively governed through a constitutional mandatory bodies such as IQAC, Staff Council, ICC, EOC, Purchase Committee, etc.

The Principal forms the various committees for the coordination and implementation of curriculum set by the University to fulfill the set goal we constitute admission, academic, examination, promotion of research, extension activities, for the development of infrastructure, administer the staff, maintenance of service records, encourage teaching learning activities, and implementation of healthy practices in the campus.

The College strives to address the needs of the society through innovative actions, plans and policies.

File Description	Documents
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has put into practice the decentralization of power and duties and responsibilities to carry out academic and administrative activities effectively and efficiently in the following manner.

The President and members of the governing body is the highest decision-making body.

The Principal is the academic and administrative head of the institution. The power and responsibilities are delegated to him. The Principal functions as Ex-officio secretary of the governing body of the management. He discharges his duties as per the directions given by the management and duly laid down rules and regulations.

The Office superintendent is the head of the administrative unit. There is a clear-cut hierarchy in the administrative setup - the

office superintendent, FDA, SDA, Typist, attender, peons, etc.

IQAC Steering Committee approves the calendar of events. Accordingly, the principal takes action to constitute various committees on curricular and co-curricular activities and extra curricular. The faculties are entrusted with the task of conducting these activities.

The college prepare the academic yeartime table and HOD's of the all department look after the allotment of classes as per the time table.

NSS, Red Cross, YRC, and sports activities are carried out by Physical Director, and the NCC and NSS program officers.

The major decisions pertaining to administrative and academic matters are taken in the meeting after thorough deliberations which are held periodically. Each and every faculty is allowed to express his opinion and views. On the basis of the feedback received from the stakeholders, policies are framed and implemented.

File Description	Documents
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/6.2.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has the practice of preparing and deploying the strategic perspective plan. As per the strategic plan, each department and each cell is asked to prepare the strategic perspective plan. It is included in the calendar of events of the institution. At the very beginning of the academic year, IQAC conducts Steering Committee meetings. Similarly, the meeting of each committee is also conducted and both IQAC and various committees prepare strategic plans with the following main objectives;

Prepare the institution for the NAAC Reaccreditation of the third cycle.

Quality enhancement in all domains of teaching-learning.

To improve students-centric modes of the curriculum.

Decentralized administrative setup with transparency and accountability.

Formulating various committees at the very beginning of the academic year.

Efficient students grievance cell, women cell, anti-ragging cell. Providing a sufficient representation to the students through student council in the matter of decision making, execution of resolution passed by the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sharanabasaveshwar Vidya Vardhak Sangh is a centenary celebrated educational society that has grown enormously in the course of its hundred and eighteen years of history. There is a board of management that includes the President, Secretary, and Members of the Sangha.

The governing council embodies, Management, Governing body, the Principal, the IQAC steering committee, various committees constituted at the college level, and the student council, a representative body of students.

The institution has two sets of administration mainly: Academic and administration. The management delegated the authority and responsibility to monitor and supervise both academic and administrative activities at the college.

The principal and Head of the departments provide a great boost to academic activities. HoD acts as a bridge between faculty and

principal. It is the faculty who execute academic activities. Co-curricular activities are also carried out effectively.

The office superintendent is in charge of the administrative setup. He allots administrative work to his subordinates. There are office assistants such as FDA, and SDA. They shoulder the responsibility of different sections such as admission, examination, accounts, maintenance, etc.

Librarian is responsible for the overall supervision and utilization of learning resources available in the library.

The physical Education Director is given the responsibility of conducting various indoor and outdoor games, purchase of sports material.

It is the duty of the gardener to look after the garden developed in the institution.

File Description	Documents
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/6.2.2.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken various measures for the welfare of teaching and non-teaching staff. Some of the noteworthy initiatives are as follows. The institution has established Credit Co-operative Society in order to provide credit facilities to the staff. It is a duly registered body with duly elected office bearers.

It does provide various kinds of loan facilities to its members. A firm of Chartered Accountants carries out an audit every year. General body meeting is held periodically and passes a resolution and dividend is given yearly to its members. The rate of interest is 6% P.A.

Staff members are deputed to attend national, international level Conferences, Seminars, Workshop. FDP and so on.

Faculty who are pursuing M.Phil., Ph.D., is encouraged by providing research material from the library, Incentives are given in the form of cash also.

The management of the institution provides an advance on the occasion of festivals and other important events that take place in the family of employees.

File Description	Documents
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a systematic Performance Appraisal System giving weightage to multiple activities performed by teaching and non-teaching:

Every teacher is bound to furnish his/her duly filled in self-appraisal form every year. The duly filled self-appraisal forms are handed over to the HoD who transfers them to the IQAC, which after the consolidation is handed over to the Principal. Thus, the entire exercise aims at being introspection for each individual, by virtue of which, he/she can identify to strengthen them.

Teacher's evaluation by students: The students perform the task of evaluating their teachers. An evaluation questionnaire is distributed among the students and their evaluation is recorded, consolidated, and reported by the committee constituted by the IQAC to the Principal.

A diary has been provided to each teacher to mark the classes engaged, the topics taken, and time taken for preparation, assignments, test papers, evaluation, and other duties. This daily assessment mechanism enables the teacher to keep updated information about his/ her academic performance and can assess his regularity in completing the destined portions in synchronization with the university timetable.

Appraisal for non-teaching staff:

The principal and the office superintendent constantly monitor the performance of the non-teaching staff and suggest corrective

measures. Periodic meetings are held for their assessment and supervision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution runs under the aegis of Sharanabasaveshwar Vidya Vardhak Sangha Kalaburgi which is known for its transparent audit system, Dhanvanth Patil Co.renowned Chartered Accountants of Kalaburagi is appointed as an internal auditor. He has carried out his work quite meticulously. The internal audit is carried out every year at the end of the financial year. No major objections are found in the audit report. The external audit is carried out by the office of Joint Director, Dept of Collegiate Education periodically by appointing/ deputing auditors from AG office, Bangalore. They visited the college and verified scholarships of students, salary grants sanctioned by govt of Karnataka and disbursed by the college. No discrepancies are found by them. If at all any objection was raised by them, that was compiled by the college promptly.

File Description	Documents
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has adopted a robust and comprehensive resource mobilization policy and procedures. It is put into practice rigorously with all earnestness. Our institution is a private grant-in-aid institution.

The salary and emoluments of permanent teaching and non-teaching staff are received from the state government. But the recruitment of staff is held-up for the last twenty years by the state government. In the course of time, many faculty retired from service, and vacancies are not filled up.

The management of the institution has taken initiatives to appoint competent faculty on its own. As a result, a huge amount of funds has to be mobilized in order to meet the expenditure of salary of the faculty, up-gradation, and development of infrastructure and maintenance of the campus.

The institution approaches the governing body of the institution SBVVS to meet out expenses. It is generous enough to provide funds for the payment of the faculty, infrastructure up-gradation, and maintenance of the campus.

Human resource is another vital area that is addressed quite scrupulously. The talents, the zeal for creativity, and the urge for innovation of the faculty are channelized and utilized to a maximum extent towards enhancement of the quality of the teaching-learning process.

Thus the institution carries out various policies and procedures for mobilization of funds and optimal utilization of resources that are at the disposal of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a key role in formulating plans and strategies in consultation with Heads of Departments, Coordinators of various committees, and Administrative Superintendent. At the very beginning of the academic year, IQAC prepares a calendar of events taking into account inputs given by faculties. It is placed before the IQAC meeting, after thorough deliberation, it is approved.

The IQAC undertakes Academic and Administrative Audit internally keeping track of curriculum delivery, analysis of duly taken feedback from the stakeholders.

The IQAC monitors the effective completion of the allotted syllabus and curriculum through the lesson plan, work done dairy, reports related to teaching methodology, and ICT.

Internal Assessment Tests are conducted as per the schedule chalked out by IQAC. The answer scripts of the students are evaluated by subject teachers. These scripts are shown to students with due corrections. It facilitates students to know the mistakes they have made in their answer scripts. At the same time, vital suggestions are provided to improve their writing skills and positive way of facing exams.

Results of every semester examination are duly announced. Faculties take the stock of the situation and motivate slow learners, average students to come out with flying colors.

Feedback from the stakeholders is taken periodically. It is analyzed and placed before the IQAC to take suitable action in this regard.

File Description	Documents
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/6.5.1_6.5.2_6.5.3.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching-learning process periodically as follows:

Faculty are instructed and encouraged to update their knowledge and teaching techniques.

A written code of conduct is prepared and implemented for both teachers and students

The examination committee to conduct internal assessment tests as per the schedule adhering to all those formalities prescribed by the affiliated university.

Weekly and monthly home assignments are given to students regularly. They are assessed and evaluated and handed over to students with valuable tips and suggestions for their improvement of writing skills and excellent performance in exams.

The orientation is conducted at the beginning of the academic year so that students would become familiar with the new subject and conducts remedial classes for slow learners.

The mentor system is operational in the institution.

Faculties are encouraged to attend FDP, seminars, and conference workshops held at various levels by providing financial assistance.

Feedback is sought periodically from students, parents, and alumni. It is duly analyzed and appropriate action has been taken.

The class-wise and subject-wise result is analyzed after the announcement of the exam result every semester. Slow learners and weak students are taken into confidence and motivated to make

improvements.

The IQAC monitors and checks the effective completion of the syllabus, and the use of ICT tools in the process of teaching-learning.

File Description	Documents
Paste link for additional information	http://sharanabasaveshwarcollegeofarts.org/sb/6.5.1_6.5.2_6.5.3.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://sharanabasaveshwarcollegeofarts.org/sb/6.5.1_6.5.2_6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Absolutely there is no any kind of discrimination between the genders in our institution. Humanity is the core value of our institution. We are serving on the principles service to humanity

is service to God. Serve all, love all and feed all the living beings. This is the fundamental essence of our college and our parental institution as well.

2020-21

Title of the Programme

Date & Duration

Number of Participants

2020-21

Constitution awareness Day

26th Nov, 2020

417

2020-21

Menstrual Hygiene camp for girl students

15th July, 2020

49

2020-21

Health and Nutritious awareness camp

22nd Aug, 2020

120

2020-21

Yoga programme

21st June, 2020

300

2020-21

Rangoli Computation

01-11-2020

50

2020-21

Speech computation on the divine life of our founder president - Poojya Doddappa Appa, who has started exclusively for girls schools before independence.

13th Sep, 2020

35

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management and liquid waste management are main challenges to our nation to buildup clean India / Swacha Bharat. Swacha Bharat Abhiyan was carried by our NCC and NSS Volunteersto reach the community people with the help of our community radio. A number of community participants including our students actively participated in RDWSD (Rural Drinking Water and Sanitation Department- Govt. of Karnataka) Program. E-waste Management is carefully managed by our institution. Whenever the expiry of life span of such materials e-materials to e-wastage our responsible NSS and NCC Unit will come in to the action.

We arranged separate dustbins for solid wastage and liquid wastage management. Greenery is highly ensured in our institution strictly. We are performing our duty by arranging special committee to look after campus cleanliness. Thinking that cleanness is next to Godliness. We are encouraging construction and usage of optimum usage of personal and community toilet. We have organized number of programmes to achieve this particular goal. NCC and NSS students participated in the programme. In this way Swacha Bharata Abhiyanais achived in our institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution

A. Any 4 or all of the above

system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="544 696 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 763 539 857">Geo tagged photographs / videos of the facilities</td> <td data-bbox="544 763 1437 857" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 864 539 1003">Policy documents and information brochures on the support to be provided</td> <td data-bbox="544 864 1437 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1010 539 1104">Details of the Software procured for providing the assistance</td> <td data-bbox="544 1010 1437 1104" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1111 539 1171">Any other relevant information</td> <td data-bbox="544 1111 1437 1171" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	<p>Our institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities.</p> <p>Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's Day (2) Yoga Day, Cancer Day, and (3) AIDS awareness along with many regional festivals like Lord Sharanabasaveshwara Jatra (local deity of KKR region cart pulling) and Dasara are celebrated in the college and at temple In Such religious and cultural activities along with our NSS and NCC Units our staff also Serve with Devotion to the pilgrims.</p> <p>We established Student grievance redressal cell, and the Women grievance and sexual harrashment redressal cell which deal with grievances cultural background. Institute has a code of ethics for students and a separate code of ethics for teachers and other</p>										

employees which has to be followed by all stake holders.

For the poor students, the institute provides better health care. During the COVID-19 pandemic our Institution provides food grain packets and blankets to Flood affected areas our NCC and NSS Volunteers provide food packets to the needy people of our city. Buses are regularly provided for students for education activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A) CODE OF CONDUCT FOR Students:

1. We work for all-round development and academic excellence.
2. We ensured value-based education with employment opportunities.
3. The code of conduct of our institution is strictly Implemented to all stakeholders.
4. We train our stake holders to fulfill the grivenses of the nation.

B) CODE OF CONDUCT FOR ADMINISTRATION:

1. Our management is responsible for the smooth conduct of all the activities in our institution and it is worthy to note that the teacher and the taught progression and satisfaction is the prime concern.
2. If any ill activities happen disciplinary action will be taken without any discrimination.

C) CODE OF CONDUCT FOR FACULTY AND STAFF

1. Uphold honor and dignity of the teaching profession

2. Provide an innovative and quality education to pupils.
3. Be impartial towards students.
4. Abide by the rules and regulations of the institution.
5. Collaborate with fellow teachers.
6. Be responsible and interact positively with parents and other stakeholders in educating the students.
7. Be good counselors/ mentors and facilitators.
8. An employee against whom any criminal proceedings are initiated in a Court of Law shall immediately inform the competent authority of the college with full details.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebrations of birth and death anniversaries will be celebrated with great respect with our full participation of teaching and non-teaching members and students too.

Sl. No

Events

Date /Year

No. of Participants

01

Dr. S Radhakrishna as Teacher's Day

5th Sep, 2020

417

02

Birth Day celebration of Founder's Day

15th Sep, 2020

400

03

Gandhi Jayanthi & Lal Bhaddur Shastri

2nd Oct, 2020

417

04

Children's Day

14th Nov, 2020

417

05

Birth Day Swami Vivekanand

12th Jan, 2021

400

06

Birth Day Subhas Chandra Bose

23rd Jan, 2021

400

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1. Our college boasts the Dasoha philosophy of Education we always work to spread the dasoha philosophy. The Dasoha philosophy is to provide food free of cost along with imparting quality education. We, at our college provide rich, nutritious and unlimited food for our students at a meager price of Rs.5. We are the only constituent college who boast and drive such a divine philosophy of the Dasoha.

2. We have a larger share of students coming from the villages and are from agricultural background and fare poorly in their economic status. Therefore, our staff and alumni association members undertake partial sponsorship of few students who cannot afford education and yet are highly talented. This is not just a practice but a larger concern for the greater common good.

3. Fee concession and free ship will be given for merit and poor students with special skills and ability.

4. Free coaching facility is provided for the preparation of IAS and KAS aspirants.

5. Well equipped Play Ground with all facilities for the interested students in spots.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sharanabasaveshwar Vidya Vardhak Sangha, Kalaburagi. Its main objective is to impart value-based quality education.

The Distinctiveness of the Institution lies in the production of a number of high potential academicians and many of them have reached noble heights in various spheres, both Government and corporate sector. Further, the institution produced many people's representatives.

We have a distinct education philosophy that is very diverse and

noble. Our president Poojya Dr. Appaji is a well-known educationist, a great philosopher, and a religious leader. The educational philosophy propounded by him is known as dasoha philosophy of education which says that teaching and learning are not only for the sake of livelihood but should bring out the hidden potential among the students as per their interest and passion to further serve the society and nation. He propagates as independent thinking, independent speaking, independent writing, and independent living are the core values that we have inculcated in creating enlightened citizens. It also encompasses the empowerment of the disabled and women.

Divinity and humanity are preached so as to develop moral and value-based education. Visually impaired and diving faculty members and students are provided a special opportunity in our institution in the teaching and learning process.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Enhancing facilities for computer aided methods for professional teaching and learning
- Implementation of LAN and high-speed internet networking system in collaboration with the Jio telecommunications
- Organization of workshop by the IQAC on online teaching-learning process by use of learning management software (LMS)
- Encouraging faculty members to participate in online faculty development programmes to enhance and adopt modern skills
- Implementation of management information software to maintain database of students, faculty, staff, examination results, different activities of cells, committees and units
- Organization of training program for faculty members and staff on the use of management information software and different government portals such as integrated finance management system, scholarships, HRMS etc
- Maintaining an open access research database of the institution
- Digitalization of Library Management system
- Organization of programs focusing on career counseling and skill enhancement of students
- Organizing alumni meet for career counseling of students
- Organization of campus interviews
- Maintaining a department-wise database for student progression

to higher studies and jobs • Organization of programmes related to entrepreneurship • Programmes on yoga, meditation, health and hygiene • Programmes on ICT/Computing skills • Programmes on the Intellectual Property Rights and research methodology • Keeping an audited year-wise record of academic facilities and environment friendly approaches • Introduction of academic audit and green audit by constitution of the respective teams involving internal and external experts • Implementation of the suggestions of the academic audit team and the green audit team • Monitoring of the student mentoring system by the IQAC • Maintenance of records of the activities of the student mentoring system • Counselling of students by internal and external experts based on their interest and passion as mentioned in the mentor-mentee report. • Increasing collaborations and linkages with other skill enhancing institutions and industries • Undertaking student exchange, faculty exchange and research collaboration initiatives with other institutions • Encouraging faculty members to undertake research collaborations • Organization of extension activities and outreach programmes in collaboration with other institutions/Govt registered societies • Implementation of online feedback system for the stakeholders of the college • Renovation of the classroom infrastructure such as high and low benches in the classrooms. • To conduct National/International seminars • To organize guest lectures • To equip our ground with military grade training infrastructure for the students to ease them into physical fitness challenges in Military, NDA, PSI and other sectors • To create a folklore archive of the regional folk art • To purchase more number of competitive books for the students preparing for various competitive exams and also to undertake collaborations with other Delhi based successful competitive institutions. • To expose our students to various earn while learn schemed programmes • To conduct school/village adoption • To increase the periodicity of the curriculum based magazines • Swatch Bharath programmes : to organize on a wider scale through NSS/NCC unit • To organize Inter/Intra collegiate Fests • To organize Webinars/seminars on NEP • To organize Webinars/seminars on each subjects