



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|------------------------------------|
| 1. Name of the Institution | SHARANABASAVESHWAR COLLEGE OF ARTS |
| Name of the head of the Institution | Dr. D. T. Angadi |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08472220675 |
| Mobile no. | 9886045485 |
| Registered Email | sbcagulbarga@gmail.com |
| Alternate Email | dtangadi2010@gmail.com |
| Address | Vidya Nagara, |
| City/Town | Kalaburagi |
| State/UT | Karnataka |
| Pincode | 585103 |
| 2. Institutional Status | |

| | |
|--|--------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Sri. Venkanna Donnegoud |
| Phone no/Alternate Phone no. | 08472220675 |
| Mobile no. | 9448816084 |
| Registered Email | venkannasd@gmail.com |
| Alternate Email | sbcagulbarga@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.sharndegreearts.org/files/AQAR%202017-18.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.sharndegreearts.org/files/calendar%202018-19.pdf |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B++ | 2.90 | 2016 | 16-Sep-2016 | 15-Sep-2021 |

6. Date of Establishment of IQAC

01-Oct-2016

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Orientation Program | 14-Jul-2018 1 | 170 |

| | | |
|-----------------------------|------------------|-----|
| Student Empowerment program | 19-Jul-2018 1 | 200 |
| Vocabulary Development | 22-Jul-2018 1 | 250 |
| Communicative English | 24-Jul-2018 5 | 200 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

100000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC has played an important role to enhance and maintain the quality culture in the academic and administrative activities in the college by creating a student centric environment.

IQAC has collected the feedback from the students, alumina and parents. It was used to improve the quality of teaching and learning.

IQAC has tried to enhance the participation of teachers in the seminars, conferences and workshops. Teachers are motivated to participate in research and extension activities.

IQAC has taken up the analysis of student's feedback to improve the teaching and learning process.

Guided various departments to prepare and conduct need based short term courses, add-on Courses and Bridge Courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| Meeting 1: 22/5/2018 Decided to prepare the calendar of events for the year 201819. Decided to hold orientation program for B.A. I year students. | Orientation and Fresher's day was organised on 14th July 2018. Students were introduced to the faculty, various facilities in the college like library, NCC, NSS etc. All the students of B.A I year participated in the program and came to know about the facilities and how to utilize them |
| Decided to celebrate Vijay Divas. | 'Vijay Diwas' was celebrated on 26th July 2018. Subedar Shantayya, Sena Medallist, was the chief guest. He shared his brave and risky experiences of military operations. Further, he motivated the students to serve the Nation by joining the Army. Many students expressed their desire to join the same and serve the country. |
| Decided to hold the inaugural function of the Students Academy. | The Students Academy was inaugurated on 4th August 2018 by Sri Basavaraj Deshmukh, Secretary, Sharanabasaveshwar Vidya Vardhak Sangha, Kalaburagi. Dr.Niranjan Nisty, Vice-Chancellor, Sharnbasava University, Kalaburagi was the chief guest and Sri Shailesh Patil, Asst Commissioner, Dept of Commercial Tax, Kalaburagi was the guest of honour. Principal Dr.N. S. Patil presided over the function. All the guest brought home the importance of college education in the life of students. And they urged them to learn well to benefit from education. Student understood the need and importance of education. A special talk on Historical Research of Sannatti was arranged by Dr S. S. Shettar, a famous historian, on |

| | |
|---|--|
| | <p>25th Aug 2018. Shri. Basavaraj Deshmukh, Secretary, Sharanabasaveshwar Vidya Vardhak Sangha, and Prof. Shantala B. Appa, Hon Dean, Faculty of Fine Arts, Sharanabasva University, Kalaburagi, were the guests of honour. The programme was presided by Dr. Niranjan. V. Nisty, Vice-Chancellor, Sharnbasva University, Kalaburagi.</p> |
| <p>Decided to celebrate the birthday of Poojya Dr. Sharanabasawappa Appa, Chancellor, Sharnbasva University, Kalaburagi</p> | <p>Birthday of the 8th Mahadasoha Peetadhipati, great visionary, Philosopher and educationist, Parama Poojya Dr. Sharanabasawappa Appa, Chancellor, Sharnbasva University, Kalaburagi, was celebrated on 14th Nov 2018. Speakers spoke about the great life of Appaji and called upon the students to walk in the footsteps of Appaji for their better life. Students grasped the greatness, the struggle and sacrifice of the great soul.</p> |
| <p>Decided to observe World Aid's day was observed on 1st Dec 2018 to create awareness of Aids among the students.</p> | <p>World Aid's day was observed on 1st Dec 2018 which helped to create awareness of Aids among the students. Dos' and don't, s regarding HIV/ AIDS were learnt by the students. Students understood the menace of Aids and how to stay clear of HIV.</p> |
| <p>Decided to conduct one day national workshop Integrated Approach to Conservation of Monuments</p> | <p>One Day National Workshop on 'Integrated Approach to Conservation of Monuments' was organised on 4th Jan 2018 in collaboration with the Sharnbasva University. Prof. Muhammed, Project Archaeological Director, Agakhan Trust For Culture, New Delhi was the resource person, Dr. Srinivas Rao, Organising Secretary, Bharatiya Itihasa Sankalana Samiti, Mysore, was the chairperson and Dr. Niranjan Nisty, Vice-Chancellor, Sharnbasva University, Kalaburagi, was the President. The distinguished speakers stressed upon the need for the protection of monuments and the role of youth. They called upon the students to help in the up keeping of the monuments.</p> |
| <p>Decided to celebrate the Swami Vivekanand and Netaji Subhash Chandra Bose Jayanti.</p> | <p>Swami Vivekananda and Netaji Subhash Chandra Bose Jayanti was celebrated on 24th January 2019. Swami Maheshwaranandaji of Ramakrishna Ashram, Rajapur along with him the young swamiji's visited the college and addressed the students. Principal Dr. D. T. Angadi presided over. Students realized the message of great personalities and decided to imbibe in</p> |

| | |
|--|--|
| | their life. |
| Decided to organize a special lecture on spoken and communicative English. | A special lecture on 'Spoken and Communicative English' was arranged on Friday 25th January 2019 by Sri.Vijay Nalwar. The session was quite interactive and the programme was presided over by the Principal Dr.D.T. Angadi. |
| Decided to arrange a Yoga Camp. | A Yoga camp was arranged for the students from 30th Jan 2019 to 8th Feb2019, everyday at 7am in the morning. Dr. Nirmala Kelamani, Professor, Hingulambika Ayurvedic Medical College, Kalaburagi was the resource person. The yoga camp was concluded by 'Udyanadalli Udayaraga' a music concert by Smt Kavita Shanmukh Patil and Tabala accompaniment by Sri Shanmukh Patil. This program was organised by the Dept of music. |
| Decided organize a special lecture on the topic Preparation for Competitive Examination. | On 15th Feb 2019 a special lecture on Preparation for Competitive Examination was organised for the students. Sri. Srihari, Director, ICS, Dharwad was the resource person and Sri. Laxman, Marketing Executive ICS, Dharwad was the guest of Honour. Principal Dr. D. T. Angadi presided over the programme. |
| View File | |

| | |
|--|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Governing Council Body | 10-Oct-2018 |

| | |
|--|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|--|----|

| | |
|---|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|---|-----|

| | |
|--------------------|------|
| Year of Submission | 2019 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 27-Feb-2019 |
|--------------------|-------------|

| | |
|--|-----|
| 17. Does the Institution have Management Information System ? | Yes |
|--|-----|

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has Management information system. It is an information system used for decision making and for the coordination, control, analysis and visualization of information in an organization. Sharanabasaveshwar Vidya Vardhaka Sangha is our management which is a highest decision making body. The Institution works on Dasoha philosophy of education. 'Teaching and learning for the sake of livelihood is an ordinary life. Teaching and learning for the sake of livelihood but also for the welfare of others is a good cultured life. Teaching and learning for the sake of livelihood but also for the welfare of others, thinking that serving humanity is serving God, is Kayaka Dasoha Philosophy of Education'. The motto of our institution is Discipline, Excellence, Hard work and Service. The Institution offers education to the students to overcome many challenges in their future life focusing on thinking independently, writing independently, speaking independently and living independently. Independent thinking is adopted by discourse method independent writing is through daily home and class assignments and gives it back to them next day. Independent speaking is by debating and discourse methods and independent living by value based education to face the challenges in the life to serve not only his family but also whole nation mankind. The decisions such as appointment, infrastructure and introduction of new programmes are made in its General Body meetings. The institution has Internal Organizational structure. It includes College Governing Body which has General Secretary of the management, Principal and five Governing Body members. Important decisions pertaining to college are taken by college Governing Body. The management constitutes various committees by assigning responsibilities to the senior faculty as the coordinators of the committees. IQAC, H.O.D'S and coordinators of all committees together frame plan and policy of the institution and their effective implementation. The Principal conducts meetings with IQAC and faculty

to take decisions for smooth running of the institution. They are about finance issues, faculty recruitment, infrastructure, research activities, exams, extracurricular and cocurricular activities, seminars and workshops. Teachers write down annual teaching plan and work done diary. Adherence to academic calendar to ensure planning and distribution of classes. Use of teaching learning (Charts, Maps) and ICT resources to make teaching more effective and interesting. Use of English Language lab by the English language teachers to improve language competency among students. College motivates and helps to organize field work, practical classes, industrial visits and educational tours. The institution procures of latest reference books, journals, text books and periodicals every year. The fulltime lecturers appointed by the management are guided to upgrade their knowledge, linguistic acumen and pedagogy. To make students more competent workshop, seminars, tests and quiz are conducted. Encouraging the students to visit library and computer centers regularly. Principal reviews the above said activities in monthly meetings for further strengthening and Improvement. IQAC and Computer Department look after college website.

1. Management 2. College Governing Body
3. Principal 4. IQAC/IQAS 5. HOD's A)
Teaching Staff: i. Coordinator of various committees ii. Library staff B)
NonTeaching Staff: i. Office Superintendent

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college is well-known for its academic excellence. Alumni of this college are in prominent positions of power in government and private enterprises. Therefore, a large number of parents desire to admit their children in this college. All the staff members in our college are well versed in their subjects and they sincerely disseminate knowledge and skills to the students. The meeting of both the teaching and non teaching staff was held on the first day of the academic session to prepare the time table and academic calendar. Every teacher prepared an individual teaching plan of their subjects. In the beginning of the academic year orientation program and student empowerment

programs were conducted for students. Power point presentation, seminars, discussions, quizzes etc., were employed to help them understand the subject and also to consolidate the memory of the lessons taught. Educational trips, field studies were undertaken to make the learning deeper, wider and long lasting. Remedial classes were conducted for slow learners in subjects like English. Coaching was given in spoken English, soft skills, computer skills etc. Teachers used smart boards and LCD projectors to make the teaching and learning effective and comprehensive for students. To make them conversant in competitive exams tests were conducted in general knowledge. Quiz programs were conducted for the development of knowledge and sharpening of mind. To improve student's physical and mental fitness they were given training in yogasana and meditation. Resource persons were invited to deliver lectures, motivate and inspire students to learn well. They were drawn from Gulbarga University, Sharanabasava University, Aghakhan Trust, NewDelhi, ICS, Dharwad, Ramkrishna Ashram, Kalaburagi, Surana College, Bangalore, the reputed institutes of the country. The Student Career Guidance and Counselling Centre of the college provided required information about the various courses and scholarships available for the students. And it also arranged for academic and career guidance and personal counselling sessions. The contribution of our teachers is significant in designing the curriculum in the affiliating university. Some of our teachers are BOS members in different universities and colleges. Dr. D. T. Angadi, Dr. R. Venkat Reddy, Sri. Venkanna Donegoudar, Dr. M S Patil and Smt. Sharanamma Warad , Associate Professors of English, Psychology, Kannada, Music and Education respectively are the BOS members of Gulbarga University, Kalaburagi. Dr. Shivaraj Shastri Heroor, is the Member of BOS of the Department of Kannada, Sharnbasava University, Kalaburagi. The parents and Alumni meetings were held regularly. Useful suggestions given by them were implemented for the development of students. To inspire the students the birthdays of great people who struggled and sacrificed their pleasures for the sake of their fellow beings and posterity were celebrated. In this college mentor - mentee system is followed to understand and help solve the students various problems associated with learning and personality development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|---|
| Basic Skills of Music | | 10/07/2018 | 30 | employability | Composition, singing and playing on various instruments |
| Foundation Course in Playing Tabla | | 10/01/2019 | 30 | employability | Basic boles of Tabala |
| Spoken English | | 10/07/2018 | 40 | employability | Letter and report writing and conversation |
| Functional English | | 10/01/2019 | 30 | employability | Greetings, Interview and Group discussion |
| Lettering and Sign | | 06/02/2019 | 30 | entrepreneurship | Develops skills to |

| | | | | |
|-----------------------------|------------|----|------------------|---|
| Board Writing | | | | write in different fonts |
| Mehandi and Rangoli | 06/02/2018 | 30 | entrepreneurship | Bridal Makeup Skills |
| Tourist Guides and Services | 05/08/2018 | 30 | employability | Learn to describe the historical places and monuments |
| Fundamentals of Computers | 22/01/2019 | 40 | employability | Basics of Computers |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | UG | 22/06/2018 |
| Integrated(PG) | PG | 22/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 202 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------|----------------------|-----------------------------|
| Yoga and Meditation | 13/01/2019 | 60 |
| The Four Study Skills (LSWR) | 10/08/2018 | 100 |
| Radio Jockey | 01/09/2018 | 20 |
| English Grammar | 15/09/2018 | 150 |
| Halegannada Kavya Vachana | 20/01/2019 | 40 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| Integrated(PG) | MTA integrated - Project and Internship | 26 |
| MA | MA Fine Arts | 9 |

| | | |
|---------------------------|------------------------------------|----|
| BA | Field work | 9 |
| MA | MA Fine Arts Project | 5 |
| BA | BA I to VI Sem Music - Project | 42 |
| BA | BA I to VI Sem Education - Project | 38 |
| BA | BA I Sem - History Field Project | 80 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback was obtained, analyzed and utilized for the all round development of students. A specific format was prepared to obtain feedback from students. Students were given the formats and it was filled up by each student. The information was sought about the teachers with regard to their subject knowledge, language ability and expression and overall effectiveness. The strength and weaknesses of each teacher were found out. Necessary measures were taken for the improvement of teachers. The scores were calculated according to the responses given by the students in various questions. The grading system followed is A, B, C and D. The percentages of responses were calculated for every item on the questionnaire. The feedback was also taken from alumni about the academic, cultural, sports and other activities held in the college. The weaknesses and problems were recognized and measures were taken to solve the problems. The necessary action was taken for the all round development of the students. Feedback and suggestion will be invited regularly from students, Teachers, Employers and as well as alumni. The teachers will carefully attend the academic needs of the students whatever is found needed that will be brought to the king notice to the authority and measure will be taken to meet their needs. As our education system is learners centric, their all-round development is given much priority in our institution. The academic interest of meritorious students and differently able students are attended with great concern. All the prescribed textbooks, general knowledge books as well as reference books are provided on time. In the process of feedback analysis whatever is found necessary in designing the curriculum for the development of students, the suggestions and opinions given by the all the stake holders will be communicated to the concerned higher authorities, for appropriate action to enhance the quality of higher education institution. The feedback will be taken from the learners with regarding the prescribed syllabus wither it will be helpful to them for their employability. Wither learning life skills in there learning process is also noted and needful action is taken for the academic progression of the students. Opportunities will be created for the students to present papers on different topics. They can participate in seminars and project works will be assigned for the students. In fact all the faculty

members are meant for the students, and our ultimate aim will be to create enlightens citizens for our Shreshtha Bharata and Eak Bharat.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--|---------------------------|--------------------------------|-------------------|
| BA | Opt.Eng, Opt.Kan, Music, Fine Arts, History, Pol.Sc, Eco, Edu, Psychology, | 360 | 225 | 170 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 405 | 75 | 16 | 8 | 24 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 24 | 15 | 40 | 8 | 8 | 40 |
| View File of ICT Tools and resources | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in our college. 1. Importance is given to nurture cordial relation between the teachers and students are created by mentor mentee system. The total number of students is divided and assigned to the teachers to look after all-round development of students. We have 418 students including II, IV and VI semesters. The fast learners will be provided advanced facilities and we will try to give more opportunities for the slow learners through mentor mentee system. Our teachers are very much concerned about the overall development of the students. 2. Steps were taken to solve the problems of slow learners and they were provided adequate facilities to be improve themselves. 3. The advance learner of each classes was encouraged and essential books and magazines were provided to make them competent to face any kind of examinations. 4. Our concern is to increase the passing percentage because this will reduce the dropouts can be curtailed. We focused upon to create the knowledgeable citizens. 5. The orientation program for the B A First Semester students was conducted and students were explained about mentoring system. Every department has maintained records of class tests, surprise tests, attendance of students. Teachers seek feedback from parents to identify the problems faced by students. The three dimensional ability of students like writing skill, reading skill and speaking skill will be increased through mentor mentee system. This system is very useful to focus upon each student. The individual talent and skills were keenly noted and all facilities were provided to increase the hidden skills among the students through mentor- mentee system. Both the strength and weaknesses of the students were noted, and essential action taken to improve the ability of the student. The institution has

sponsored the talented student to participate in various competitions held by the university and the various colleges. The expenditure of travelling and food was borne by the institution. The institution focused upon the weak students and extra coaching facilities were provided for their better learning. In fact academic excellence was achieved through mentor mentee system in this institution.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 418 | 24 | 1:17 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 32 | 12 | 20 | 12 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2019 | Dr. Chaya Bharatnoor | Lecturer | Kalyana Karnataka Sangeeta Ratna |
| 2019 | Dr. Chaya Bharatnoor | Lecturer | Anupama Sangeeta Seve |
| 2019 | Dr. Chaya Bharatnoor | Lecturer | Sangeeta Sadaki |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MA | C-310 | Year | 06/06/2019 | 14/10/2019 |
| Integrated(PG) | C-310 | Semester | 18/05/2019 | 17/09/2019 |
| BA | C-310 | Semester | 31/05/2019 | 17/09/2019 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In this college continuous evaluation system was followed. institution reforms initiated in this regard are as follows: Our institution conducted internal evaluation of learners to assess the capability of learning and grasping of the learner. Our faculty members have taken many unique steps to prepare for the students to face competitive exams. Always we have been working for the betterment of learners. We are practicing of sending notices, circulars for the students well in advance about conducting the internal exams as well as university exams. Each and every student is informed about the marks they have scored and the scheme of evaluation. The calendar of event which is prepared at the beginning of every academic year was followed in the process of conducting

the internal exams, evaluation etc. Any problems faced by learners such as correction of names, correction in internal marks was attended by grievances cell. As our college is affiliated to the Gulbarga University, Kalaburagi, time to time examination reforms are taken up by the university. But the inputs are given to the BOS members of the university by our teachers. The faculty members of all the departments of are in regular touch with affiliated university to bring out reforms in the examination process. Their main concern is to make the student to understand the subject properly. They were enabled to write the examination in full preparation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All the academic activities were performed as per the calendar of events. This college is affiliated to Gulbarga University. Examinations are conducted at the end of every semester. The students of our college were informed well in advance by the circulation of notice. Our institution is committed to undertake all the academic activities based on the calendar of events. Internal assessment test dates were prominently displayed on the notice board. The orientation program will be organized for the new comers and fresher. The students will be told about the facilities in our college and due guidance will be given for the students about the conduct of classes the availability of facilities in different sections will be narrated in front of student. A list of do's and undo's will be announced in the orientation program. The special classes and special coaching classes are conducted regularly to make our students to be competent for various exams. The Teachers Day will be celebrated on 5th September according to the calendar event. And our students had been actively participated in the celebrations of independence day, Kalyana Karnataka Liberation Day and Republic day respectively. The punyathity of Poojya Doddappa Appa the founder president of our Sangha will be celebrated in our college and inter collegiate speech computation will be held in our college. The winners are encouraged by cash awards. Swamy Vivekanand Jayanthi and the jayanthi of Subhash Chandra Bosh ware celebrated in our college with full participation of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sharndegreearts.org/files/2.6.1%20Student%20Performance%20and%20Learning%20Outcomes.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| | MA | Fine Arts | 9 | 9 | 100 |
| | Integrated(PG) | Tourism and Administration | 29 | 27 | 93.10 |
| | BA | Opt.Eng, Opt.Kan, Music, Fine Arts, History, Pol.Sc, Eco, Edu, Psycholo | 54 | 49 | 91.00 |

gy,

[View File](#)**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sharndegreearts.org/files/2.7.1%20Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|--------------------------------|--|---------------------------------|----------------------------------|----------------------|
| Sharanabasav eshwar College of Arts, | Sharan Incubation Centre | Principal, S haranabasave shwar College of Arts, | Enhancement of Creativity | Opportunity for creativity | 10/07/2018 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Music | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if |
|------|------------|-----------------------|---------------------------|
|------|------------|-----------------------|---------------------------|

| | | | |
|---------------------------|---------|---|------|
| | | | any) |
| National | English | 2 | 0 |
| National | Kannada | 1 | 0 |
| National | History | 1 | 0 |
| National | Music | 1 | 0 |
| International | English | 2 | 0 |
| International | Music | 1 | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Psychology | 2 |
| Kannada | 5 |
| English | 4 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 18 | 38 | 1 | 7 |
| Presented papers | 4 | 10 | 2 | 6 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| | | | |

| | | | |
|--|---|----|-----|
| Dasoha Service | NSS volunteers, NCC Cadets and Sharanabasaveshwar Samstana | 24 | 250 |
| Save the constitution | In collaboration with GFGC, Kalaburagi and Gulbarga University | 20 | 175 |
| Yuva-sapatah | In collaboration with Ramakrishna Ashram, Kalaburagi | 15 | 200 |
| Awareness program on Water and Drainage | In collaboration with NSS Cell Gulbarga University, Kalaburagi | 6 | 175 |
| Service to the Devotees during Sharanabasaveshwar Car Festival | NSS volunteers and NCC Cadets | 20 | 200 |
| Program on Kannada language from different perspectives | In collaboration with Devi NGO, Lucknow | 12 | 180 |
| Beti Bachavo, Beti padao- International Women's Day | NSS volunteers and NCC Cadets | 20 | 200 |
| Youth and Science | In collaboration with NSS Cell Gulbarga University, Kalaburagi and Shrinivas Saradagi Gramapanchayath | 12 | 50 |
| Voters Awareness | In collaboration with Sharanabasaveshwar College of Science | 20 | 200 |
| Road Safety | In collaboration with Sharanabasaveshwar College of Science and RTO Kalaburagi | 15 | 400 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|---|--|--|--|
| Community Service | SBVVS | Dasoha | 10 | 100 |
| Community Service | NSS of GUK | Aids Awareness | 4 | 100 |
| Community Service | NSS of GUK | Environment Protection | 3 | 100 |
| Legal Awareness | In collaboration with GUK and Govt Degree College, Kalaburagi | Reading Constitution | 12 | 75 |
| Swachh Bharat | In Collaboration with Sharnbasva University, | Plastic Free zone and maintaining clean and green college and temple campus on Gandhi Jayanthi | 24 | 200 |
| Girl child Protection | In Collaboration with Godutai Women's College, Kalaburagi | Creating awareness of girl child education and against foeticide, dowry system. | 30 | 200 |
| Girls' Health Awareness | In collaboration with NSS Cell Gulbarga University, Kalaburagi and Shrinivas Saradagi Gramapanchayath | Creating awareness of Sanitation, Domestic violence and discrimination against girl child | 30 | 200 |
| Educational Program | Antarvani Community Radio 90.8 FM | Learning Computer and Communication skills in English | 6 | 50 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Teacher Exchange | 20 | Our management will | 7 |

| | | | |
|---------------------------|-----|---|---|
| | | provide the necessary financial support as and when we need | |
| Student Exchange | 100 | Our College and the parental institution, Kalaburagi | 7 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Tourism and Mangement | Internship | 1.BIT Hyderabad, 2.Kesari Tours and Travels, Bangaluru 3.Mumbai Can teen,Mumbai 4.Lay Ruchi, Mysore 5.Hayath Hampi Hotel, Hospet etc. | 10/02/2019 | 10/03/2019 | 26 |
| Competitive Examination | Banking Couching | NSS Career Academy | 31/01/2019 | 06/02/2019 | 150 |
| Skill development | Ancoring Radio Jakey | Antarvani community Radio 90.8F.M. | 12/07/2018 | 21/07/2018 | 50 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|---|---|
| Vivek Jagrut Yoga Vidya Peeth, Yoga studies and Research Center,kalaburagi | 20/06/2018 | To organise the regular yogic excercises/ yoga camp once/twice in a year. Certificate course. | 250 |
| NSS Career Academy | 18/10/2018 | coaching the students for banks, LIC,FDA,PSI,PDO and other competitive | 150 |

| | | | |
|--|------------|------------------------------------|-----|
| | | examinations | |
| Ishwar Fine Arts and Multi Purpose Society | 21/11/2018 | Fine Arts and Music | 100 |
| SVVS Antarvani 90.80 Community Radio Station | 10/01/2019 | Art of anchoring and communication | 30 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 31.75 | 20.46 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Classrooms with Wi-Fi OR LAN | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Video Centre | Newly Added |
| Seminar halls with ICT facilities | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Campus Area | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| e-Lib | Partially | 14.1 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-------|---------|---------|
| | | | | | | |
| Text Books | 44798 | 5302937 | 465 | 48726 | 45263 | 5351663 |
| Reference Books | 4850 | 459055 | 0 | 0 | 4850 | 459055 |
| e-Books | 3135000 | 5900 | 0 | 0 | 3135000 | 5900 |
| Journals | 4 | 12000 | 0 | 0 | 4 | 12000 |

| | | | | | | |
|---------------------------|------|-------|----|-------|------|-------|
| e-Journals | 6000 | 5900 | 0 | 0 | 6000 | 5900 |
| Others (specify) | 15 | 12000 | 15 | 12000 | 30 | 24000 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 60 | 3 | 1 | 2 | 2 | 4 | 10 | 10 | 0 |
| Added | 30 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 90 | 3 | 3 | 2 | 2 | 4 | 10 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Dept. of Music | www.sharndegreearts.org |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 78.43 | 64.04 | 39.92 | 25.27 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This institution has sound policies and procedures for maintenance and utilization of physical, academic and other support facilities. There is an authorized expert committee from our management to look after the construction, maintenance of the of the college building and infrastructure. According to the decision and guidelines of the management and designated body the principal will undertake all the up going activities. Further requirements if needed will be brought to the notice of management. Essential equipments are purchased from the authorized company. That company will take care of servicing and repairing of the equipments from them. Efforts are made to get the replacement of any

equipment damaged within warranty period. The funds for the purchase of the new equipments are allotted were allotted by our parental institution (Sharanabasavehwar Vidya Vardhaka Sangha, Kalaburagi). The proper utilisation of the given equipments is done under the supervision of team of experts appointed by the management. The institution ensures the maintenance of bio-metrics, CCTV, Computer Lab, Internet facility, LCD projectors, Xerox machine, and printers through a trained technician. Water purifier, generator, electrical repairs and air conditions were managed by technical personnel.

Necessary staff is appointed to maintain cleanliness of the campus and nurturing of the garden. Maintenance of toilets was done by a person employed on contract basis. This college has a body to look after annual maintenance and repairs of the infrastructure. Our entire campus has Wi-Fi facility for the usage of faculty members as well as for the students. COMPUTER LAB There is a well equipped computer lab in the college. It is believed that the knowledge and skills of computer is the need of the hour for the youth. Keeping this in mind our students are given adequate facilities by our management. We have appointed one computer teacher and she will provide all the necessary information to the student to avail technical knowledge and effective use of internet in this way learners are being benefited by our computer lab. They are downloading a number of e-journals qualitative books from reputed authors so that it will help for them to be competent enough to face UPSC IPS and other examinations. Their knowledge will be updated by the guidance of the computer teacher and many intellectual with merit being prepared through our computer lab. LIBRARY Our library is well equipped with furniture and latest technology. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the reading room to take students feedback. Continuous feedback is obtained to get new ideas regarding library enrichment. A number of books, journals and periodicals will be provided for the students to increase their knowledge as many as thousands of books have been already circulated among the students to make them knowledgeable many special books are available in our library for low vision students as well as visually impaired students.

<http://www.sharndegreearts.org/files/4.4.2%20Maintenance%20of%20Physical%20facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Sponsorship by Teacher for Poor Students admission | 23 | 32000 |
| Financial Support from Other Sources | | | |
| a) National | GOI | 222 | 842090 |
| b) International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--|
| Student Empowerment Programme | 02/08/2018 | 170 | Dept. of Psychology Counselling Centre |

| | | | |
|------------------------------------|------------|-----|--|
| Personal Counselling and Mentoring | 10/07/2018 | 405 | Institution Faculty |
| Remedial coaching | 01/07/2018 | 70 | Institution Teachers |
| Yoga and Meditation | 30/01/2019 | 60 | Viveka Jagruta Yoga Vidya Peetha, Kalaburagi |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|------------------------------------|--|--|--|---------------------------|
| 2019 | Career Guidance and Placement Cell | 100 | 130 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 75 | 75 | 15 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Organization Visited | 0 | 0 | KPSC and other Organizations | 100 | 8 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---------------------------------------|-------------------------------|
| 2019 | 29 | UG | BA, MTA-Integrated | Universities and College of Education | MA, MSW, MBA, B,Ed |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| | |
|---|---|
| Items | Number of students selected/ qualifying |
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---------------|------------------------|
| Mimicry | Institutiona | 10 |
| Rangoli Mehandi Portrait/Drawing | Institutiona | 47 |
| Cooking with/ without Fire | Institutional | 30 |
| Singing (Light Music, Devotional Song, Fork Song) | University | 45 |
| Skipping Elocution Quiz Essay Pick Speak | Institutional | 86 |
| Carom Table Tennis Chess | Institutional | 44 |
| Running 100, 200,400 800,mts | Institutional | 70 |
| Kabbaddi, Kho-Kho, Volleyball | Institutional | 78 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|----------------------------|---------------------------|-----------------------------------|-------------------------------------|----------------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This institution has student council and representation on academic and administrative body's / committees of the institution. Our college has very active student academy. Various academic and administrative bodies of the institution have student representatives on them. They are as follows: 1. IQAC 2. Literary Committee 3. Cultural Committee 4. Anti Ragging Committee 5. Sports Committee 6. Student Welfare Committee 7. Student Grievance Redressal Cell 8. Tour and Travel committee 9. General Knowledge Quiz Committee 10. Magazine Committee 11. Discipline Committee 12. NSS Unit. Etc The IQAC of the college plays an important role in the all-round development of the students. All activities of the college under IQAC and are guided by its Chairman, Principal Dr. D. T. Angadi, and Coordinator, Dr. S. S. Patil. In order to inculcate the democratic values among the students and make them responsible citizens election was held on 15th July 2018 to constitute the Student Academy. The members of the academy are as below: 1. Dr D. T. Angadi, Chairman 2. Smt. Renuka S Kankeri Arts Academy, Advisor 3. Kumari. Ambika Suryakanth, BA VI Semester Vice Precedent 4. Sri. Nagaraj Neelkanth, BA VI Semester General Secretary 5. Sri. Venkatesh Y Hosamani, BA VI Semester Joint Secretary 6. Sri.

Narashimha Bhashkar, BA IV Semester Secretary for social sciences 7. Kumari. Sulochana, Sali BA II Semester Secretary for cultural committee 8. Sri. Kartik Rudragouda, BA II Semester Secretary for sport committee 9. Sri. Vishwantah Mailapur. BA IV Semester Secretary for tour and Travel 10. Sri. Nagaraj Somanna, BA II Semester Secretary for general knowledge and quiz committee 11. Kumari. Bagyashree, BA IV Semester Secretary for Magazine committee

The student academy was inaugurated on 4th august 2018 by sri Basavaraj Deshmukh, Secretary, Sharanabasaveshwar Vidya Vardaka Sanga, Kalaburgai. Under student academy, a special talk on historical research of Sannatti by Dr. S. S. Shattar, the first recipient of "Rastapati Award for classical Kannada Literature". It was organized on 25th august 2018. On this occasion a book entitled "Prakrut Jagadha Walaya" was released. Education is the instrument of progress. Teachers are the pillars of any education systems so the members of our students academy celebrated the teachers day on 5th September 2018. Ganesh Chaturti Festival celebrated by Student Academy in our college on 13 September 2018. Literary committee of student academy of our college conducted the elocution competition on 18th September 2018, on the eve of 35th Punnyatithi of Poojya Doddappa Appa, From 17th to 19th October 2018 youth Festival was celebrated at Gulbarga University, Kalaburagi. 35 Students of our college participated in the inter- college youth festival. They participated in the various events like Music, Solo, Group, Folk music, folk dance, Bharatha Natya, Mime Skit, One act play and literary events like Elocution, debate, quiz. And the results are as fallow: Dance Runner Up Theatre Events Runner Up Literary events Runner Up Students got the overall runner up championship to the college. The college is not only well known for the higher academic achievements of students but also

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teacher's council. 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the Management, in the Governing body, in the IQAC and other

committees. Every three year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different subcommittees which have been nominated by the management (2018/19): Admission Committee Student disciplinary subcommittee •Committee for games and sports •Cultural subcommittee • Following committees are constituted according to government guidelines • Counselling and Career Guidance and Placement Unit • Grievance Redressal Cell • Anti Ragging Committee, Student level: General Secretary, class representatives and women representatives of the students union are the member of all committees. Students are empowered to play important role in different activities. • Nonteaching staff level: Nonteaching staff are represented in some of the committees and the IQAC. Suggestions of nonteaching staff are considered while framing policies and taking important decisions. Participative management: The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, governing body of the college and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc Functional level: Faculty members share knowledge among themselves and Principal and faculty members are involved in joint research and have published papers Operational level: The Principal interacts with the management and external agencies. faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Admission of Students | Having formed an admission committee, our college has admission application forms and they will be issued to the students adhering the rules and regulations. The college offers admission to the students of stipulated categories mention by the government. Our college prospectus will also be provided along with our college admission forms to the eligible students. The prospectus includes the details of the background of the institution, available combination of subjects and details of teaching and non-teaching faculty members. The admission process of 2018-19 was partly online but students have to be physically present during counselling. Subsequently, state government notified fully online admission system. |
| Industry Interaction / Collaboration | Institution has MoU with Basava Siri Education Trust, (Regd.) Kalaburagi, for conducting competitive examinations |

for our students, Indra school of Banking, kalaburagi, Vivek Jagrut Yoga Vidya Peetha, Yoga studies and research centre, Ganesh nagar, Kalaburagi.

MTA(Management of Tourism and Administration) of our institution visited to IBM, Bangalore, Mumbai Canteen, Mumbai. Hayath Hampi, Hospet. Kesari tours and travels. Bangalore. Event U Rocks, Banagalore. Narayani Holidays, Bangalore. Trinity oil Hotel, Bangalore, Le Ruchi, Mysore. Skyway tours and Travels, Bangalore. Aishwarya Holidays, Hyderabad. and SRP Travels world, Kalaburagi

Human Resource Management

The knowledge, talent and capacity of both the teachers and the learners is properly channelized in our college. Our teachers are fully encouraged to develop their knowledge. The opportunities for them will be created by our management. Many scholars and academicians will be invited from all over the world for the development of teachers and students. The students are encouraged to participate in cultural and educational exchange program organized by different colleges and universities. Incentives will be given for the meritorious students. Independent thinking and independent writing are developed and managed. With full concern in our institution. Wherever a new book is published, wherever a research oriented article is publishes that will be added in the treasure of our library. The management gives incentives in terms of cash for undertaking research work either M.Phil, or Ph.D. : for getting registration rupees 2000/- and rupees 10000/- after getting awarded these degrees.

Library, ICT and Physical Infrastructure / Instrumentation

We have a big library well equipped library with huge number of useful books, new books will be purchased according to the needs of the learners. We have a collection rare and special books in our reference section. We have INFLIBNET facilities and e-journal, e-books are also made available for the students and teachers. There are as many as 50 computers in our computer lab these computers are connected with LAN. Wi-Fi facilities is provided in our library. We have separate reading rooms for faculties and students. Every

day nearly 150 students and staff utilizing the library resources. Sufficient fans, LED bulb, chairs and tables are made available in our Library.

Research and Development

All the faculty members of our college are fully encouraged by our management to undertake research and developmental activities. Creativity in the process of research and development is given much more importance by the teachers. In fact all the teachers of our college are Ph.D. holders. During the month of every "Shravana" the special lecture conducted for 40 days. Our teachers will deliver special lecture on various research oriented topics and their articles will be published in different magazines and periodicals. I feel worth to mention that many of our teachers have publication to their credit and they will participate in a number of seminars and workshops with full of interest. Our teachers are in editorial boards of different journals and books. The faculty members of our college have the guidance of different universities. In conclusion our teachers are very rich in knowledge, and their treasure of research oriented knowledge is being fully utilized for the development of the learners.

Examination and Evaluation

Semester examinations are conducted by the affiliating university, college conducts internal assessment of students according to the university guidelines. class tests/surprise tests, students seminars, interactive sessions, debates etc are conducted by Depts. to evaluate the academic strength of the students. The transference in the process of conducting the examination and evaluations is ensured in our college. There is an examination committee formed by the principal to smooth conduct of all the exams under the supervision of principal. All the script of the students will be evaluated on time, and the marks will be displayed, and slow learners will be given needed counselling.

Teaching and Learning

Special lectures are being organized for the benefits of the students by all Departments. Various seminars are conducted with the active participation of students. Many times interactive

session will be conducted to ensure face to face interaction are conducted with various stake holders. Various opportunities for the students are provided to make PPT presentation. Group discussions are regularly conducted for the benefit of the students. Many study tours are being conducted from department of MTA as well as the department of History and department of Fine Arts. The students will be taken out for the field work. Many educational activities will be conducted for the all round development of our students. Home assignments and class assignment are strictly followed in our institution. In fact each class will be of 90 min duration.

Curriculum Development

It is found that the people change, society changes and there are changes all over the world. Change is the permanent aspect of the society and people. In this way one can observe that the world changes every day. There are new discoveries by the social, psychological, economic and political scientists. The new discoveries have to incorporate into the curricula prescribed for the students. It is step by step process used to create positive improvements in the courses offered by the college or university. As BOS members of the affiliating university efforts are made to include, new, relevant and applicable concepts. Attempts are also made at the college level to develop curriculum for the certificate courses in music, painting, history, political science and English. Interesting and skill oriented content is generated for teaching these course. In this way an attempt made to develop curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|----------------------|---|
| Administration | Notices and Circulars are communicated to all staff through Whatsapp group from the office of the Principal. • Each and Every IQAC notices is circulated by the coordinator himself through Whatsapp group. • Notice display system for students and other stakeholder. |
| Finance and Accounts | Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to |

| | |
|-------------------------------|---|
| | the treasury through software. • Tender is notified as per the government guidelines of items. • Payment for the work orders is done according to government guidelines. • Reception of salary fund from Govt. through HRMS portal. |
| Student Admission and Support | Applications are submitted for admission to different courses through the university online admission portal. • Counselling is scheduled based on the merit list of candidates. • Maintaining students database through software. |
| Examination | Faculty members of this college follow fully online system and perform their evaluation duties as examiner, Chairperson (paper setting and valuation), reviewer and member of Squad team as and when appointed by the university. |
| Planning and Development | College has proposed complete office automation to the Management. Office automation will include student's database, faculty and staff database, feedback system etc. • Library automation has been initiated by the use of Enlib software. • Implemented SMS system for dissemination of information including regular notice to all students |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|------------------------------|--|--|-------------------|
| 2019 | Dr. D T Angadi | Indian Association of College Principals on Global Trends in Higher Education, | 0 | 11520 |
| 2019 | Dr. D T Angadi | NAAC sponsored Seminar | 0 | 500 |
| 2019 | Dr. Suresh Kumar G Nandagaon | NAAC sponsored Seminar | 0 | 500 |
| 2019 | Dr. Suresh Kumar G Nandagaon | National level History conference | 0 | 2424 |
| 2019 | Dr. M S Patil | Workshop on | 0 | 500 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | One Day teaching on uses of e-resources by Suresh Jange, Librarian, GUK | One Day Administrative training on e-governance | 23/01/2019 | 24/01/2019 | 20 | 5 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| Regional level one day workshop on College Administration conducted by joint director of collegiate education in collaboration SSRG Women's college and GUPCTA | 2 | 24/09/2018 | 24/10/2018 | 1 |
| Regional level one day Training on Recruitment Criteria of teaching posts in the aided colleges conducted by joint director of collegiate | 4 | 25/10/2018 | 25/10/2018 | 1 |

education

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 12 | 0 | 2 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| 1. Sri Sharanabasaveshwar Arts Mutual benefit Fund Teaching 2. Sri Sharanabasaveshwar Colleges Staff Credit Co-op. Society limited, Kalaburagi. 3. Sri Sharanabasaveshwar Arts Mutual benefit Fund teaching and non-teaching | 1. Sri Sharanabasaveshwar Arts Mutual benefit Fund Teaching 2. Sri Sharanabasaveshwar Colleges Staff Credit Co-op. Society limited, Kalaburagi. 3. Sri Sharanabasaveshwar Arts Mutual benefit Fund teaching and non-teaching | 1. Bus Pass 2. Railway concision 3. 50 percent Study Tour Cost Borne by Management |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has internal as well as external audit systems. Internal audit consists of regular check on deposits, withdrawal and payments by or to the Institution through the bank statement. The internal audit is carried out by the management. The External audit is conducted by the Chartered Accountant appointed by the management. Every year external audit is done by AG office through the Joint Director Collegiate Education, Kalaburagi and Local Inquiry Committee appointed by the Gulbarga University, Kalaburagi. The latest Audit was conducted in 2018/19, No objections were raised in the Audit Report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|-------------------------------|
| Management | 1277000 | Staff salary, CCTV and Garden |

[View File](#)

6.4.3 – Total corpus fund generated

125500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--|----------|---------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Join Director of Collegiate Education Regional | Yes | Management Governing Body |

| | | | | |
|----------------|-----|---|-----|------------------------------|
| | | Office, Kalaburagi Local Enquiry Committee, GUK. | | |
| Administrative | Yes | AG, Affiliation Committee, Gulbarga University, Kalaburagi. Join Director of Collegiate Education Regional Office, Kalaburagi | Yes | Management Governing Body |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Professional Parents are invited to deliver a lecture to the students in different fields. 2) We have scholarly teachers in our sister institution and they visit to our college and interact with teachers. 3) Regular conduct of parent and teachers meet for the development of students.

6.5.3 – Development programmes for support staff (at least three)

1) To encourage research activities, the management gives incentives to the faculty members. 2) Participation in National and International conference, seminars, workshop and symposium. 3) While availing loan from our cooperative societies and nationalised banks, the institution gives surety. 4) Staff are allowed to participate in refresher course, orientation course, faculty development program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Feedback mechanism: In view of the post accreditation suggestions, the institution updated feedback mechanism as per the NAAC format. 2) The staff members have published many books including prescribed text books and research articles in the peer reviewed and referred national and international journals. 3) Moreover, our library has been updated with needful books and journals. The management appointed that adequate regular faculty / staff be made available 4) The college consolidated, the existing teaching/learning programmes by adoption of ICT.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | Inter-collegiate Youth festival GUK Campus | 17/10/2018 | 17/10/2018 | 19/10/2018 | 45 |

| | | | | | | | |
|---------------------------|---|---|------------|---|-------------------------------------|---|-----|
| 2019 | 0 | 5 | 18/03/2019 | 7 | NSS special camp, Sriniwas Saradagi | AIDS Awareness, Youth and Scientific attitude, Awareness Against open defecation, Superstitions girl Foeticide, Girl child education and Awareness of Voting, literacy. | 65 |
| 2018 | 0 | 1 | 02/10/2019 | 1 | Gandhi Jayanti | Awareness of public health sanitation | 250 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--------------------|---------------------|---|
| College Prospectus | 15/06/2019 | The institution followed strictly the code of conduct for the both students and the teachers. The punctuality is the bed rock of our college. Our college starts with the institutional prayer song sang by Bharata Ratna Lata Mangeshkar and composed by the President of the parental institution. The chorus in the prayer song was rendered by the faculties of the department of music. The institution introduced uniform to the students. We introduced 90 min. periods focusing on writing practice through discourse method. |
| Diary and Calendar | 01/01/2019 | The diary and calendar of the Institution contain human values like socio-religious, cultural and |

literary aspects. The main philosophy of our institution is to serve the human beings irrespective of cast, creed and sex, keeping in mind "No religion is grater then service. Service to humanity is service to God" that is Kayaka Dasoha Philosophy. Our President is a great philosopher and he has propounded the educational philosophy for our educational institutions. His education philosophy is as fallows "Teaching and Learning is for one self is an ordinary life. Teaching and Learning is not only for one self but also for the others is a good cultured life. Teaching and Learning is not only for oneself but also for others thinking that service to humanity is service to God and this is the Kayaka Dasoha philosophy of Education.'

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Socio-Cultural,religious, literary and ethical values at the Akhila Bhaarath Shivaanubhava Mantapa,kalaburagi. | 20/07/2018 | 18/09/2018 | 250 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic free zone 2)Planted medicinal sapples. 3) Use of public transport.4) Pedestrian friendly roads 5) Green landscaping with trees and plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Any institution ether it is social cultural or educational in nature it will have the best practices its own. The best practices which our college is following can be listed below: 1. The teaching and learning process of the college will start with a prayer song titled "Harane Sathyavu Satyave Haranu" which means truth is the god and god is the truth. 2. This institution believes in the dictum: Reading makes a full man conference makes a ready man and writing makes an accurate man". Therefore, in this college students are made to

write the summary of the lecture in their own sentences. They are made recall and write whatever they have learnt in every class. This system has yielded very good results. 3. Dress code has been introduced in the college for the students. This will bring in a feeling of equality among the students irrespective of their affluence or poverty. 4. Students of our institution are provided mid day meals for a nominal charge of Rs. 5/-. 5. For increasing Moral Quotient of students special lectures were organized by social workers and religious leaders. Speech and essay writing competition were conducted on the Sainly life of our Founder President Poojya Doddappa Appa, and the winners were honoured with cash prizes. 6. The teaching faculty is highly encouraged by our management. The faculty member if he or she has been awarded with Ph.d degree will be honoured with cash award Rs.10, 000. Our institution has got spiritual and ethical values. 7. Students get an opportunity to serve and interact with the devotees of Lord Sharanabasaweshwara during the month of Shravana and Jatra Mahotsava. This experience makes them imbibe the noble values of giving without expectation. 8. Our institution is serving in the socio economically backward area. Some of the students come from the below poverty line. Sometimes they will not even be capable of paying their fees in such situation many of our faculty members remit the fees on their behalf. 9. Thus, our college has got its own identity in the field of education by practicing many human values. It is our main objectives to create enlightened citizens by imparting value based higher education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sharndegreearts.org/files/7.2.1%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Sharanabasaveshwar Vidya Vardhaka Sangha, Kalaburagi is the parental institution of our college. It was established in the year of 1903. Its main objective is to impart value based quality higher education. We have a special education philosophy which is very distinct and noble. Our president Poojy Dr. Appaji is a well-known educationist, a great philosopher and religious leader. The educational philosophy propounded by him is known as dasoha philosophy of education which says that Teaching and Learning is not only for the sake of lively hood but it should bring out the potentiality which is hidden within among the students. The divinity and humanity should be recognized and a spark of enlightenment should be given. Moral and value based education with curriculum is imparting to the students. The students belonging to agricultural background and economically weaker section have got admission in our college. For this reason our institution has Monday as weakly holiday. We have a unique library consisting of thousands of volumes and scores of national and international magazines and journals apart from Britannica Encyclopaedia. Life skills were taught in every class. Our institution has introduced PG in Fine Arts for the first in the south India. In addition Govt. of Karnataka has given the financial support to start a unique course Master of Tourism Administration (MTA) for the first time in then Hyderabad Karnataka region. Moreover our institution has independent printing press, canteen and corporation bank in the college campus. The Distinctiveness of the Institution lies in the producing of a number of highly potential academicians and many of them become the vice-chancellors. Further , the institution produced many people’s representatives. Independent thinking, independent speaking, independent writing and independent living are the core values which we have inculcated in creating enlighten citizens. The disability empowerment and women empowerment is being ensured by our parental institution

through the century. Visually impaired and divyanga faculty members and students are provided a special opportunity in our institution in teaching and learning process. Many special books in Braille scripts are made available for the students with visually impairment. The scholarships from social welfare and disability empowerment departments are provided well in time for the students. There are two divyanga faculty members the college Smt. Sharanamma Warad and Dr Shivaraj Shastri Heroor have taken teaching profession as a challenging one and both of them well versed in their respective subjects. The parental institution runs a "Antarvani" 90.8 FM community radio which is the first and only one in this region. It has provided many opportunities for our students to exhibit their excellent talent in various subjects. No religion is greater than service, service to humanity is service to god if your serving to living beings, it is as good as your serving the god. In this way our students will serve the needy people of any community. Above all, our college collected university rank holders photocopy of their answer booklets and kept them in our library for our students benefit.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The Governing body meeting was convened with the college staff to discuss the future plans of action for the next academic year, the followings are: 1. Teacher -exchange program 2. To organize two day seminar on Quality enhancement, sponsored by NAAC 3. Students exchange program 4. To conduct industrial and study tour for UG and PG Students. 5. To organise two day International conference in collaboration with Sharanabasaveshwar Science college, Kalaburagi. 6. To organise a one day National seminar on Intellectual Property Rights in collaboration with SSK Basaveshwar UG and PG Arts, Science and Commerce College, BasavaKalyan. 7. To organise one more International conference in collaboration with Sharana basaveshwar College of Science, kalaburagi and SSK Basaveshwar Arts, Science and Commerce UG and PG College, Basavakalyan. 8. To organise one day national conference on Mahadasoha Sutras composed by His Holiness Poojya Dr, Appaji in view of his Birth day on 14-11-2019. 9. To organise a meet on Recitation of multi lingual poems. 10. To organise Inter-collegiate speech competition on the eve of the Punyithi of the founder president of the Institution Poojya Doddappa Appa. 11. To create voters' awareness on the National Voters Day. 12. To organise Sankranti Sangeeta by Pandit Raghunath Nakod and VIDhushi Renuka Nakod 13. To arrange Special lecture on learning and Mental Health by Dr. C R Chandrashekhar. 14. To arrange Blood Donation camp. 15. To have digitalization of the library. 16. To have the Campus Wi-Fi. 17. To arrange trip, tour and excursion by various departments. 18. To publish certain books and articles by teaching faculty members. 19. To upgrade staff vehicle parking 20. Renovation of front of the institution. 21. Renovation of washroom and toilet. 22. To install Sanitation Pad disposal Machine 23. Digging bore-well for garden in the institution. 24. To have MOU with other organization such as NGOs' to improve placement of students' by conducting special coaching classes to face competitive examinations. 25. We are planning to start lunch for Rs. 5/-for all students and staff. 26. To organise Inter-collegiate literary and cultural fest. 27. We are pursuing government to get permission for recruitment of permanent teaching faculties. 28. Teachers are motivated to publish more and more research articles in care UGC listed journals. 29. Teachers are encouraged to do Ph.D in their respective subjects. 30. We are planning to upgrade outdoor and indoor games, gems and Health center.