



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHARANABASAVESHWAR COLLEGE OF ARTS
Name of the head of the Institution		Dr Sureshkumar G Nandagaon
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08422220675
Mobile no.		9880886995
Registered Email		sbcagulbarga@gmail.com
Alternate Email		s.nandangaon@gmail.com
Address		Vidya Nagar, Kalaburagi
City/Town		Kalaburagi
State/UT		Karnataka
Pincode		585265
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr M G Patil
Phone no/Alternate Phone no.	08472220675
Mobile no.	9449438884
Registered Email	sbcagulbarga@gmail.com
Alternate Email	iqacsbca@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sharanabasaveshwarcollegeofarts.org/wp-content/uploads/2021/02/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sharanabasaveshwarcollegeofarts.org/wp-content/uploads/2021/08/Calendar-of-Event.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78.00	2004	03-May-2004	02-May-2009
2	B++	2.90	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	01-Oct-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Two Day National Conference on Essence of Integrity and Paradigm in Assessment and Accreditation in Higher Education on	15-Jul-2019 2	100
Special Lecture on Learning and Mental Health of the Students	25-Jul-2019 1	120
One Day Portrait Camp on	28-Jul-2019 1	20
A two day International Conference on	29-Jul-2019 2	200
Teacher Exchange Program by Deptment of Kannada invited Prof. Puttamani Devidas on	25-Sep-2019 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Installation of CCTV Cameras in all the lecture halls and in the Library.
- Improvement and maintenance of the garden on the college campus.
- Purchased Audio Mixer for the students of Music for better performance.
- On 29th July 2019 to 30th July 2019, A Two Day International Conference on "Literature, Language, Community and Culture: Interdisciplinary perspectives"
- On 14th November 2019 One Day National Conference on Life and Dhasoha Sutras of Poojya Dr Sharanabasavappa Appaji. A book named "Soulful imprints of Dasoha" was realized by Manish Gurav from IFLU of Central University. Lucknow.
- On 2nd February 2020. One Day National Seminar on "Intellectual Property Rights" organized with SSK Basaveshwar Arts, Science and Commerce College(UGPG), Basavakalyana.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To review the action taken report of the last IQAC meeting.	Resolved and review the action taken report of 201819 in the last IQAC Meeting
To get approval of the calendar of events for the Academic Year 2019-2020.	Taken approval of the Calendar of Events for the academic year 2019-20
To form and get approval of the various committees constituted for this academic year.	Got Approval for various committee for this academic Year 2019-20 for major academic activities
To obtain approval of major academic activities. seek approval of major co-curricular activities.	Got Approval for various committee for this academic Year 2019-20 for major academic activities
To seek approval of major co-curricular activities.	Got Approval for various co-curricular activities
To organize a Two Day National Conference	On 15-07-2019 to 16-07-2019 A Two Day National Conference "On Essence of Integrity and Paradigm in Assessment and Accreditation in Higher Education" was organized by the college at Doddappa Appa Sabha Mantap Chief Guest Dr.D.K Kamble Asst Advisor NAAC, Bangalore Keynote Address Dr.M.R.Kurup, Secretary Kelker Tust Founder Principal V.G Vaze College Muland Mumbai and Guest of honor Sri Basavaraj Deshmukh, Secretary Sharanbasaveshwar Vidya Vardhak Sangha ,Kalaburgi. President Dr.D.T Angadi presided over the function. During this function two books namely NAAC "A Saga of Higher Education" Chief Editor Dr.D.T Angadi and Editors Prof Renuka K, And Dr.SureshKumar N.

To organize of orientation programme for the fresher and arrangement of the Fresher's Day.	Conducted orientation program for fresher's
To organise a special lecture by Dept. of Psychology .by Dr.C.R. Chandrashakar , and Dr.S.S Ramchandra on the topic: Learning and Mental Health of Students.	On 25-07- 2019 Sharanabasaveshwar College of Arts under IQAC a special lecture organized by Dept. of Psychology .Speaker is Dr.C.R. Chandrashakar , and Dr.S.S Ramchandra Subject: Learning and Mental Health of Students.
To arrange a One Day Portrait Camp by Dept of P.G&U.G Fine Art.	On 28-07-2019 Sharanabasaveshwar College of Arts, Dept of P.G & U.G Fine Art organizes One Day Portrait Camp. Chief Guest is Sri Shrishail Guded Graphic Artist Doordarshan Kendra Gulbarga and inauguration by ,Sri Ninganna Keri, Member Karnataka ,Shilpa Academy Bangalore and Dean Faculty Smt Shantala Appa President Dr.D.T Angadi presided over the function.
Organise a Two Day International Conference under the jointly auspices of Sharanabasaveshwar College of Arts & Sharanabasaveshwar College of Science.	On 29-07-2019 to 30-07-2019 A Two Day International Conference on "Literature, Language, Community, & Culture: Interdisciplinary Perspectives" under the jointly auspices of Sharanabasaveshwar College of Arts & Sharanabasaveshwar College of Science organized. Keynote Speaker Prof Beerendra Pandey, Fulbright (Sunny-Stony Brook) Professor, Central Department of English, Tribhuvan University, Kathmandu Nepal, Chief Guest was Dr. Niranjana Nisty, Vice-Chancellor, Sharnbasava University, Kalaburgi, Guest of Honor Shri Basavaraj Deshmukh. Inaugurator Prof.G.R Naik,ProVice chancellor CUK University Kalaburgi.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Council Body	10-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
Date of Submission	05-Sep-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The management information system has been widely classified into the academic and nonacademic modules. The academic module verifies and displays all the information relating to the teaching and learning process while the nonacademic module disseminates information relating to the administration, governance, finance, and the functioning of other nonstatutory bodies of the college. The information is displayed across various platforms like notice boards, college websites, Whatsapp groups and Emails. The college also has an exclusive software, Eduwize, maintained for the records and display of the information. The software has different modules according to the need of the institution such as: 1. Admissions/Student - courses available, syllabus, category related information, scholarships, and other related information. 2. Office module (fees and accounts) - application form, fees information, student documents, internal expenditures, and other related information. 3. Academic module - attendance, IA marks, semester results, calendar of events, exam schedule, timetable, and other related information.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared by considering the notices and circulars received from the affiliating university and the holiday list of the Government of Karnataka. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities 2. In the beginning orientation programme is organized every year for newly admitted students to make them aware of the

curriculum activities delivery and its implementation 3. In the first meeting routine prescribed syllabus of each course offered by the departments. 4. Based on the departmental routine, departments conduct meetings to allot classes and syllabus distribution. Students are given details of teaching assignment of each teacher at the beginning of a session and accordingly, the teaching plan is prepared 5. Along with the traditional chalk and talk method, teachers often use power- point projections. Lecture materials, assignments etc are also given by the departments 6. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken 7. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained 8. Field tours are organized by Departments of History 9. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first-generation learners. 10. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department 11. Students are encouraged to attend seminar /workshops. Internships, placements, summer training is some of activities that the students are engaged in. The college has infrastructure to facilitate programmes. 12. In terms of documentation, feedback from the students and alumni are collected for better performance by the stakeholder internal attendance records are uploaded for the benefit of the students helps to disseminate information at various levels. 13. All the data in office management, student activities and faculty details are upload website. All relevant details are displayed on the college notice board. 14. An organized documentation is maintained regularly and are also included in the annual report events are also uploaded on the website. 15. The college magazine "KALA SAMPADA", college journal which is published both in Kannada and English the departmental newsletters are also means of documentation. 16. In the academic session 2019-2020, college has introduced a formal student mentoring system. 17. During the lock-down period, teachers have continued the mentoring process through different online modes such as ZOOM, Google Meet, Google Classroom, Messages, Phone Calls etc 18. During the sudden outbreak of the COVID-19 pandemic situation, college was closed from 23rd March 2020 under the directions of the State Government. Teachers completed syllabus through different online platforms and also by providing class lecture materials and video lectures to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Basic Knowledge of Music	Nil	01/08/2019	30	Entreprene urship	Swaragayana, Knowlege of Tata and Singeening knowlege of alankars
Different types of sugama sange eta(light music)	Nil	02/11/2019	30	Entreprene urship	Singeeng knowlege of Bhavageete, vachanas and harvest songs(folk songs)

Hosagannada Vyakarana (Kannada)	Nil	01/08/2019	30	Employability	Basha kous hallya(Base for language learning)
Sudhaucharane mattu spasta baravanige(Kannada)	Nil	03/01/2020	30	Employability	Basha kous hallya(Speaking kannada and clarify in writing)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	26/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	01/08/2019	30
Value in Education	01/02/2020	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	tourist Guides and services	30
BA	Spot Sketching	15
BA	Painting Exhibition (Chitra Santhe)	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback process in Sharanabasaveshwar College of Arts has been one of the common mechanisms to improve the working of the institution and to facilitate constant communication with the students, parents and alumnus regarding various aspects of academic, non-academic and infrastructural issues. Students Feedback: SBCA College undertook a formal feedback mechanism through structured questionnaire in various modes during the year 2019-2020, wherein, constant interactions were conducted with the Class Representatives, Student Conveners of Societies, Students Union Members and Groups from each department of the College. The feedback is not only aimed at overall assessment of the college and faculty but also involves self-assessment of the students through questions on regularity of classes, assignments and participation in co-curricular and extracurricular activities, lab and library facilities, etc. The feedback report consists of actions to prepare positive and constructive changes and have been incorporated, such as: 1) Improvements in infrastructure such as better facility, upgraded furniture, improved sanitation have been undertaken 2) Solar panels have been put up for a green campus 3) Tactile paths constructed to aid students with disability 4) An e-resource centre is set up in the library to help improve learning. Student's concerns about attendance for medical leave and extracurricular activities have been streamlined. The restructured B. A. Program Committee has been working to ensure participation from students. The College takes adequate measures to address the concerns of the outstation students both at department and college level. IQAC has decided to have larger percent of the students for the feedback process for the term 2019-20 so the improvement can be made in the college from the perspective of the masses. Studies is open to suggestions and looks forward to working towards improve academic and non-academic realms with continual improvement in the process. It intends to incorporate issues related to EWS, PWD, social disadvantage students and outstation students to work towards improved learning and better participation of the student community at large. From Teachers and Employers: The College has initiated a formal mechanism to take feedback of teachers to improve the work environment. Teachers find overall work environment of the institution to be very congenial and productive. More than fifty percent of the teachers find infrastructure grievance redressal mechanism to be good. About the same proportion find research opportunities provided by the College to be good and encouraging. The College constantly endeavours to make the existing system more relevant to the needs of its employees. It has taken steps to upgrade the infrastructure and also encourage teachers to participate in seminar conferences and avail international and national fellowships. From Alumnus: Through alumnus feedback the college intends to gain an insight into the perceptions and opinions of one of its primary stakeholders i.e, student community which has already graduated. The feedback on curriculum was collected from students, teachers, parents, alumnus, employers at the end of each semester is analysed and action is accordingly taken. The soft copy was submitted to the Secretary, SBVV Sangha, Kalaburagi.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Opt-English, Opt-Kannada, Music, Fine Arts, History, Political Sc, Economics, Education, Psychology	360	178	175
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	436	Nil	18	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	Nil	6	6	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Guru-shishya philosophy of education has been one of the guiding principles of the institution and is further steered into the mentor-mentee system. We have a robust MM system aimed at the dynamic development of each individual and ever since its beginning have been striving for growth and development of each student in terms of mental health (through regular counselling), physical health (by providing nutritious food at meagre prices), academics (through various learning programmes), sports (coach and facilities provided), culture (through campus exposure, teaching and other events), leadership qualities (through NSS, active participation and encouragement), communication skills (through individual tasks by the mentor) and many more. The MM system is a platform for an individualistic, cordial and more personal connection between an aspiring student and an experienced teacher. It is this experience which guides the student through the best of times and worst of times. 1. Each faculty is assigned a set of students from all the semesters and an orientation programme is held where the MM is introduced and its prospectus is shared. 2. The academic and other related information of each mentee is handed over to the mentor for a brief understanding of his/her life and history. A separate file of each mentee is maintained by the mentor to track the growth and change over the period of three years until graduation. 3. As an initiation, mentor holds two to three rounds of general talks to understand the interests, points of excellence, dreams, ambitions and the personality of the mentee. There are certain simple assignments given to help the mentee understand his/her own personality which would further help them in realizing their own individual talents. For, only when one knows what he/she is, it is possible to understand what he/she is capable of. 4. Out of these general talks and based on the discussion and interests of the mentee, the mentor broadly classifies the skills of the mentee into excellence, inter-mediate and weak and accordingly suggests various measures to cultivate the skills as per the demands of professional market. In this process the hidden talents get actualized. 5. All the available information on global trends, internships, seminars, conferences, scholarships, events, sports, competitions and much more is shared with the mentee and the participation is encouraged and further trained. 6. The development and growth is continuously discussed with the mentee and regular feedback is sought. 7. Any kind of grievances in the life of mentee is seriously discussed and arrived at a settling solution.

Any personal information by the student is kept discreet. 8. The communication is either direct or through Whatsapp. This is the general structure of MM system put up collectively in the institution with regular amendments as per the demands. The mentors devise many other creative strategies to help the mentees with their aspirations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
432	18	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	12	20	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr M S Police Patil	Assistant Professor	Ph.D from Gulbarga University, Kalaburagi
2019	Dr. Shivaraj N Herur	Assistant Professor	Rajyothsava Award by Gulbarga University, Kalaburagi.
2019	Dr Chaya Bharatnoor	Assistant Professor	Kalyana Karnataka Sangeeta Ratna.
2019	Dr Chaya Bharatnoor	Assistant Professor	Kalyana Karnataka Sangeeta Ratna.
2019	Dr Chaya Bharatnoor	Assistant Professor	Man of the Year', Karnataka Vachana Sahitya Academy, Kalaburagi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C-310	Semester	03/10/2020	08/05/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has put up a rigorous apparatus with multiple check-posts to continuously evaluate the students at several different levels. It has

certification courses, mentor-mentee system, in-class analysis by the faculty, class representative's feedback method apart from regular assignments, seminars, workshops, internal assessment tests, class tests, knowledge-check events and competitions. All of this together keeps the students growth and development in check and any timely intervention needed is immediately dealt with. The students are informed about the evaluation process and the schedule of exams in the beginning of the semester. The subject specific assignments and seminars help in the development and sharing of creative and innovative ideas among the students while the internal tests help in the evaluation of the knowledge attained by the students. In this methodology, the knowledge and innovation is continuously enhanced and disciplined. The evaluation of test or assignments is fair and the students are given their papers for any clarification and are even suggested the ways on improving their scores. The evaluation also gives a clear report on the mistakes done by the student in all its regularity and false learning. Our institution is affiliated to Gulbarga University and thus is bound by the reforms implemented by University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As our college is an affiliated institution, the University issues a general Academic Calendar in reference to which the college meticulously plans its own calendar of events. The college calendar includes the schedule of examinations, class tests, internal assessments, assignments, seminars, certification courses, awareness programmes, educational trips, NSS events, cultural events, sports competitions and other related matters of the academic year. Further, we take pride in successful completion of the events as per the schedule. In the beginning of the academic year and upon the publication of University calendar, the college planning body meets and discusses the prospectus for the academic year by duly noting down the yearly trend in terms of academics, sports, culture and other disciplines of higher education. The certification courses are planned as per the requirement of the modern trends in academics awareness programmes are scheduled according to the need of the society and world notable birth and death anniversaries are planned to inspire the legacies of great personalities Apart from the college calendar, each department publishes its own calendar of events in the beginning of each semester with the details of their own departmental activities. Thus, the students are well-informed about the activities and their schedules planned for the year and the semester. The college doesn't just manage the activities on schedule but has always been trying to spare extra time for additional events and activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sharanabasaveshwarcollegeofarts.org/Question%20Bank/Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG001	BA	Bachelor of Arts	97	85	95.51%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sharanabasaveshwarcollegeofarts.org/Question%20Bank/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Seminar on Intellectual Property Rights	SSKBasaveshwar college, Basava Kalyan in collaboration with Sharanabasaveshwar College of Arts, Kalaburagi	02/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	6
Kannada	1
Education	1
Music	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	2	3	Nil
Attended/Seminars/Workshops	12	33	3	Nil
Resource persons	3	2	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Womens Day	NSS Unit, NCC Cadets and Sharanabasaveshwar College of Arts, Kalaburagi	10	25
Health Checkup Camp	In Collaboration with Health and Family Planing	10	100

	Association Govt. Of Karnataka, Kalaburagi		
National Youthday Celebration	NSS Unit, NCC Cadets and Sharanabasaveshwar College of Arts, Kalaburagi	10	250
National voters Day	NSS Unit, NCC Cadets and Sharanabasaveshwar College of Arts, Kalaburagi	10	100
World Aids Awareness Day	Govt. Of Karnataka Health and Family welfare department, Kalaburagi	10	50
NSS Foundation Day with Blood Donasstion Camp	NSS Unit Sharanabasaveshwar College of Arts, Kalaburagi with Medical Officer, GIMS Kalaburagi	10	100
Gram Jal Shakti Team undear Swachhta Pakhwada	NSS Unit Sharanabasaveshwar College of Arts, Kalaburagi	10	100
Swachhata Hi Seva "Plastic waste free Campaign	NSS Unit Sharanabasaveshwar College of Arts, Kalaburagi	10	100
NSS National Pre RD Camp	VTU Belagavi	Nill	2
Jal Shakti Abhiyan undear Swachhta Pakhwada	NSS Unit Sharanabasaveshwar College of Arts, Kalaburagi	10	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Group Song (Patriotic)	3rd Prize	V G womens College, kalaburagi	7
Elocution	2rd Prize	V G womens College, kalaburagi	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Educational Program	Antarvani Community Radio 90.8 FM	Learning Computer and Communication skills in English	6	50
Girls' Health Awareness	In collaboration with NSS Cell Gulbarga University, Kalaburagi and Shrinivas Saradagi Gramapanchayath	Creating awareness of Sanitation, Domestic violence and discrimination against girl child	30	200
Girl child Protection	In Collaboration with Godutai Women's College, Kalaburagi	Creating awareness of girl child education and against foeticide, dowry system.	30	200
Swachh Bharat	In Collaboration with Sharnbasva University, Kalaburagi	Plastic Free zone and maintaining clean and green college and temple campus on Gandhi Jayanthi	24	200
Legal Awareness	In collaboration with GUK and Govt Degree College, Kalaburagi	Reading Constitution	12	75
Community Service	NSS of GUK	Environment Protection	3	100
Community Service	NSS of GUK	Aids Awareness	4	100
Community Service	SBVV Sangha	Dasoha	10	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teacher Exchange	10	Funded by Management	1
Student Exchange	50	Funded by	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	Training for Competitive Exams	Gurudev IAS KAS Academy, Banagalore	01/06/2019	31/05/2020	100
Skill Development	Training for Portrait Painting	Karnataka Shilpa Academy, Bangalore	01/06/2019	31/05/2020	20
On Job Training	Internship Training Program	KMF, Kalaburagi	30/12/2019	29/12/2020	10
Competitive Exam	Competitive Exams	Basava siri, Kalaburagi	28/12/2019	27/12/2020	100
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vivek Jagrut Yoga Vidya Peeth, Yoga studies and Research Center, kalaburagi	03/01/2020	To organise the regular yogic excercises/ yoga camp once/twice in a year. Certificate course.	50
BASAVA SIRI EDUCATION TRUST R.	28/12/2019	Coaching for competitive Exams	100
KMF, Kalaburagi	30/12/2019	Life Skills Training Program	10
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	5.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-lib	Partially	16.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45263	5351663	503	98121	45766	5449784
Reference Books	4850	459055	50	4500	4900	463555
e-Books	3135000	5900	Nil	5900	3135000	11800
Journals	4	12000	5900	12000	5904	24000
e-Journals	6000	5900	Nil	5900	6000	11800
Others (specify)	30	24000	15	12000	45	36000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	3	3	2	2	4	10	10	0
Added	0	0	0	2	0	0	0	100	0
Total	90	3	3	4	2	4	10	110	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Laptops	https://www.youtube.com/watch?v=B9p0Xo-NNK0&list=PLex68h09gCdHcbJPS_dsOpHwC0M_0JgQP
Headphones	https://www.youtube.com/watch?v=B9p0Xo-NNK0&list=PLex68h09gCdHcbJPS_dsOpHwC0M_0JgQP
Handicam	https://www.youtube.com/watch?v=B9p0Xo-NNK0&list=PLex68h09gCdHcbJPS_dsOpHwC0M_0JgQP
Camera	https://www.youtube.com/watch?v=B9p0Xo-NNK0&list=PLex68h09gCdHcbJPS_dsOpHwC0M_0JgQP
Tripod for Mobile	https://www.youtube.com/watch?v=B9p0Xo-NNK0&list=PLex68h09gCdHcbJPS_dsOpHwC0M_0JgQP
Bluetooth	https://www.youtube.com/watch?v=B9p0Xo-NNK0&list=PLex68h09gCdHcbJPS_dsOpHwC0M_0JgQP
Music Mixture	https://www.youtube.com/watch?v=B9p0Xo-NNK0&list=PLex68h09gCdHcbJPS_dsOpHwC0M_0JgQP
Professional Camera Tripod	https://www.youtube.com/watch?v=B9p0Xo-NNK0&list=PLex68h09gCdHcbJPS_dsOpHwC0M_0JgQP
High Speed Internet Connection	https://www.youtube.com/watch?v=B9p0Xo-NNK0&list=PLex68h09gCdHcbJPS_dsOpHwC0M_0JgQP

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2.85	8.5	8.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Annual maintenance is looked after by the head of the institution by the support of the teaching and non-teaching staff. Computer laboratory: The labs are maintained by the lab staff. Lab is equipped with computers, scanner and printer. The students work on various softwares, which are updated along with the antivirus and other basic stationery and paper are supplied by department as per the needs of the students. Lab staff keeps a record of the same. Stock checking is done annually. The lab fund of the department is utilized for the purchase of equipment and stationery. The lab staff maintains the record of regular checks by the laboratory staff of electrical equipment, computers, laptops, projectors, printers, coolers, tube lights, fans and any fault is reported immediately to the concerned department for the further action. Library: Library is partially automated through (E- Lib16.2 Library Software) which is connected with one server. This software assists in housekeeping operations such as acquisition, cataloguing, circulation, OPAC, serial control, stock verification. Purchasing of books is through the vendor as recommended by teachers and students. Library has capacity of 100 seats for reading alone and separate section for Audio Visual Collection. During summer vacation weeding out process is undertaken. Library has system arranged stack halls. Sports complex: Sports infrastructure includes Ground, Athletics track, Kho-Kho Ground, Multipurpose Mud Court and well equipped Gymnasium. The staff of Department of Physical Education keeps maintained record of all the sports equipment. Procurement of new equipment done through a proper procedure and as per requirement. Department takes care of routine services of the various machines like grass cutting, gym. Ground staff regularly maintain the ground by mowing, watering, leveling, marking of the play fields, maintaining turf and weeding, pest control, edging of sidewalk on weekly basis during season and preparing ground for practice matches and tournaments. Physical infrastructure include classrooms, administrative block, toilets, auditorium and are maintained by caretaker under supervision of college Superintendent. Cleaning is done every day and Sundays are for deep cleaning of building. Plumbers, electricians and carpenter are hired for maintenance through tendering. There is also a building maintenance which looks after the proper maintenance of the building.

<http://www.sharanabasaveshwarcollegeofarts.org/Question%20Bank/Weblink.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sponsorship by Teacher for Poor Students admission	Nil	Nil
Financial Support			

from Other Sources			
a) National	Govt of India	268	686640
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Student Empowerment Programmer	07/01/2020	170	Dept. of Psychology Counselling Centre
Remedial coaching (Kannada Grammar)	17/09/2019	30	Institution Faculty
Remedial coaching (Spoken English)	11/09/2019	60	Expert Higher Teachers
Yoga and Meditation	13/08/2019	60	Viveka Jagruta Yoga Vidya Peetha, Kalaburagi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance and Placement Cell (BASAVA SIRI EDUCATION TRUST R.)	100	90	Nil	Nil
2019	Earn while Learn Scheme (KMF, Kalaburagi)	3	3	Nil	Nil
2019	Earn while Learn Scheme (Dept. of Fine Art)	20	20	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

6

6

4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	BA	Arts	Sharanabasava University	MA English
2020	1	BA	Arts	KSOU, Mysore	MA English
2020	1	BA	Arts	Hingulambika B.Ed College, Kalaburagi	B.Ed
2020	1	BA	Arts	Govt B.Ed College Chikodi	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz	Institution Level	15
Elocution	Institution Level	10
Skipping	Institution Level	20
Chess	Institution Level	16
Table Tennis	Institution Level	10
Carom	Institution Level	10
Running 100, 200,400 800,mts	Institution Level	45
Volleyball	Institution Level	35

Kho-Kho	Institution Level	42
Kabbaddi	Institutional Level	35
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	First Prize	National	Nil	Nil	83	Sharanu Surpurkar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The staff may be the providers of the institution, but, we insist that the students demand, suggest, learn and thereby steer the institution as per their requirements by playing an active role in the governing of the college. Such an active participation deems to be a training for the future leaders who go on to play a responsible role in the national politics. The whole process of involving the students in the functioning of the college also maintains the ratio between the demand and production in terms of learning and teaching. The student council is comprised of representatives from all the classes selected on the basis of election. The elected representatives in turn appoint their president, who further acts as the president of the students council. The student council has their say and role in each and every event planned and meeting held. The student council plays a huge role in the admissions as they provide all the support, guidance and help required by the aspirants. Right from the directions to the admission office to the information on the courses and their prospectus, the council does not just help them with the information but also help them choose a better career. The cultural committee, discipline committee, admission committee, alumni association, library committee, grievance, welfare(BA final), hostel, health, sports (BA1) are the various committees in which the students actively participate and function.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

169

5.4.3 – Alumni contribution during the year (in Rupees) :

28000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The dissolution of power is an efficient way for the functioning of any institution whereas power vested within few hands is disastrous not just to the institution as a whole but also affects each and every individual. The decentralization of power helps each and every individual realize his/her duties and responsibilities and also enables a smooth and efficient administration. The administration of the college is categorized and accordingly the authorities are appointed with a stipulated set of duties and functions. The head and authority of the institution is the Principal. Each and every employee are the pillars of the institution. 1. The position of pro-principal has been designated to look over the trivial matters of academics and administration which have been mutually worked out between the principal and pro-principal. 2. Committees are framed according to the NAAC criteria for the collection, analysis, and preparation of information.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is found that the people change, society changes and there are changes all over the world. Change is the permanent aspect of the society and people. In this way one can observe that the world changes every day. There are new discoveries by the social, psychological, economic and political scientists. The new discoveries have to be incorporated into the curriculum prescribed for the students. It is step by step process used to create positive improvements in the courses offered by the college or university. As BOS members of the affiliating university efforts are made to include, new, relevant and applicable concepts. Attempts are also made at the college level to develop curriculum for the certificate courses in music, painting, history, political science and English. Interesting and skill oriented content is generated for teaching these course. In this way an attempt made to develop curriculum.
Teaching and Learning	Special lectures are being organized for the benefits of the students by all Departments. Various seminars are conducted with the active participation of students. Many times interactive session will be conducted to ensure face to face interaction are conducted with various stake holders. Various

	<p>opportunities for the students are provided to make PPT presentation.</p> <p>Group discussions are regularly conducted for the benefit of the students. Many educational activities will be conducted for the all-round development of our students. Home assignments and class assignment are strictly followed in our institution.</p>
Examination and Evaluation	<p>Semester examinations are conducted by the affiliating university, college conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, students seminars, interactive sessions, debates etc are conducted by Depts. to evaluate the academic strength of the students. The transparency in the process of conducting the examination and evaluations is ensured in our college.</p> <p>There is an examination committee formed by the principal to conduct of all the exams smoothly under the supervision of principal. All the script of the students will be evaluated on time, and the marks will be displayed, and slow learners will be given needed counselling.</p>
Research and Development	<p>All the faculty members of our college are fully encouraged by our management to undertake research and developmental activities. Creativity in the process of research and development is given much more importance by the teachers. In fact all the teachers of our college are Ph.D. holders. During the month of every "Shravana" the special lectures are conducted for 40days. Our teachers will deliver special lecture on various research oriented topics and there articles will be published in different magazines and periodicals. I feel worth to mention that many of our teachers have publication to their credit and they participate in a number of seminars and workshops with zeal and interest. Our teachers are in editorial boards of different journals and books. In conclusion our teachers are very reach in knowledge, and their treasure of research oriented knowledge is being fully utilized for the development of the learners.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>We have a big library with large number of useful books, new books will</p>

be purchased according to the needs of the learners. We have a collection of rare and special books in our reference section. We have INFLIBNET facilities and e-journal, e-books are also made available for the students and teachers. There are as many as 50 computers in our computer lab these computers are connected with LAN. Wi-Fi facility is provided in our library. We have separate reading rooms for faculties and students. Every day nearly 150 students and staff utilizing the library resources. Sufficient fanes, LED bulbs, chairs and tables are made available in our Library.

Human Resource Management

The knowledge, talent and capacity of both the teachers and the learners is properly channelized in our college. Our teachers are fully encouraged to develop their knowledge. The opportunities for them will be created by our management. Many scholars and academicians will be invited from all over the world for the development of teachers and students. The students are encouraged to participate in cultural and educational exchange program organized by different colleges and universities. Incentives will be given for the meritorious students. Independent thinking and independent writing are developed and managed. Wherever a new book is published, wherever a research oriented article is published that will be added in the treasure of our library. The management gives incentives in terms of cash for undertaking research work either M.Phil, or Ph.D.

Industry Interaction / Collaboration

Institution has MoU with Basava Siri Education Trust, (Regd.) Kalaburagi, for conducting competitive examinations for our students, Indra school of Banking, Kalaburagi, Vivek Jagrut Yoga Vidya Peetha, Yoga studies and research centre, Ganesh nagar, Kalaburagi.

Admission of Students

Having formed an admission committee, our college has admission application forms and they will be issued to the students adhering the rules and regulations. The college offers admission to the students of stipulated categories mentioned by the government. Our college prospectus will also be provided along with our college admission forms to the eligible

students. The prospectus includes the details of the background of the institution, available combination of subjects and details of teaching and non-teaching faculty members. The admission process of 2018-19 was partly online but students have to be physically present during counselling. Subsequently, state government notified fully online admission system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The planning and development of the college has a systematized structure involving prior consultations, board meetings followed by calculative implementation. Since, the college is an affiliated institution run by SBVV Sangha management, it strictly adheres to the guidelines suggested by the affiliating University and thereby, also keeps in view the MHRD measures suggested or reviewed as per the need of ever evolving system of education.</p>
<p>Administration</p>	<p>Our college is noted for its disciplined and efficient administration in the region. The fraternity of the college fully realize their duties and responsibilities with an added willingness to take up any challenge as suggested by the Principal, affiliating university and the management. The administrative staff is very helpful, extending all the needed support to both staff and students. From scholarship of students to the pension schemes of the staff, all the related information and procedure is neatly provided by the admin staff. The classes, examinations, curricular and co-curricular activities, committee meetings, IQAC cell, NAAC and all other working apparatus in the college is co-ordinated by our dynamic Principal.</p>
<p>Finance and Accounts</p>	<p>The administrative staff has a rich experience in the finance area and all the records, right from the salaries, affiliation fees, special allowances, academic expenditures to alumni contributions, everything is transparently handled and the records are maintained.</p>
<p>Student Admission and Support</p>	<p>The admission procedure is made simple and hassle free with all the</p>

	necessary procedures and information displayed on the website. The teaching and non-teaching staff act as an ever-ready support group in case of any hurdle.
Examination	The affiliating university has made examination process exclusively online. The examination guidelines and protocols are laid out by the affiliating university and all the necessary measures are taken up by the college and records are submitted on the university portal. The IA exams are conducted by the college and records are submitted to the university through its portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Sri Babu D Nadavinmani	One Day State Level Conference	Nil	2400
2020	Dr. S S Patil	A Three Day International Conference on recent trends in science, Engineering, Business Studies, Humanities and Social Science Registration fees	Nil	1000
2020	Dr. Suresh Kumar G Nandagaon	A Three Day International Conference on recent trends in science, Engineering, Business Studies, Humanities and Social Science Registration fees	Nil	1000
2019	Dr. D T Angadi	Indian Association of College Principals on	Nil	11904

Global Trends
in Higher
Education,
Registration
fees, TADA

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Five Day Faculty Development Program on ICT Based Teaching and Learning.	Nil	02/06/2020	06/06/2020	440	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on IPR	9	01/02/2020	Nil	1
FDP	1	03/08/2019	Nil	1
Five Day Faculty Development Program on ICT Based Teaching and Learning.	9	02/06/2020	06/06/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	8	7	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts annual external audit through private chartered accountant agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	1173079	Staff salary, CCTV, Garden and other purpose
No file uploaded.		

6.4.3 – Total corpus fund generated

147650

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Join Director of Collegiate Education Regional Office, Kalaburagi.	Yes	AAA Peer Team
Administrative	Yes	Affiliation Committee, Gulbarga University, Kalaburagi. Join Director of Collegiate Education Regional Office, Kalaburagi	Yes	AAA Peer Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Professional Parents are invited to deliver a lecture to the students in different fields. 2) We have scholarly teachers in our sister institution and they visit to our college and interact with teachers. 3) Regular conduct of parents and teachers meet for the development of students.

6.5.3 – Development programmes for support staff (at least three)

1) To encourage research activities, the management gives incentives to the faculty members. 2) Participation in National and International conferences, seminars, workshops, and symposiums. 3) While availing of loans from our cooperative societies and nationalized banks, the institution gives surety. 4) Staff are allowed to participate in refresher course, orientation course, faculty development program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Feedback mechanism: In view of the post-accreditation suggestions, the

institution updated the feedback mechanism as per the NAAC format. 2) The staff members have published many books including prescribed textbooks and research articles in peer-reviewed and refereed national and international journals.3) Moreover, our library has been updated with needful books and journals. The management appointed that adequate regular faculty/staff be made available 4) The college consolidated, the existing teaching/learning programs by the adoption of ICT.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two Days National Conference on Essence of Integrity and Paradigm in Assessment and Accreditation in Higher Education	10/07/2019	15/07/2019	16/07/2019	100
2019	Special Lecture on Learning and Mental Health of Students.	10/07/2019	25/07/2019	25/07/2019	50

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day Celebration	08/03/2020	08/03/2020	50	100
Learning and Mental Health of students	25/07/2019	25/07/2019	30	30
Aids Awareness	06/09/2019	07/09/2019	30	30

program

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We are maintaining a clean and lush green garden on our campus which is eco-friendly. Further, the institution installed solar nonconventional energy to generate power independently.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	1
Rest Rooms	Yes	5
Scribes for examination	Yes	10
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	Nil	5	NSS special camp, Sriniwas Saradagi	AIDS Awareness	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/06/2019	The institution strictly follows the code of conduct for the students and the teachers. The punctuality is the bed rock of our college. Our college starts with the institutional prayer song sung by Bharat Ratna, Lata Mangeshkar and composed by the President of the parental institution. The chorus in the prayer song was

rendered by the faculties of the department of music. The institution introduced uniform to the students. We introduced 90 minutes sessions focusing on writing practice through discourse method.

Diary and Calendar

01/01/2020

The diary and calendar of the Institution contain human values like socio- religious, cultural and literary aspects. The main philosophy of our institution is to serve the human beings irrespective of cast, creed and sex, keeping in mind "No religion is grater then service. Service to humanity is service to God" that is Kayaka Dasoha Philosophy. Our President is a great philosopher and he has propounded the educational philosophy for our educational institutions. His education philosophy is as follows "Teaching and Learning for one self is an ordinary life. Teaching and Learning, not only for one self but also for the others is a good cultured life. Teaching and Learning is not only for oneself but also for others thinking that service to humanity is service to God and this is the Kayaka Dasoha philosophy of Education.'

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Socio-Cultural, religious, literary and ethical values at the Akhila Bhaarath Shivaanubhava Mantapa, kalaburagi.	28/07/2019	05/09/2019	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic-free zone 2)Planted medicinal supplies. 3) Use of public transport.4) Pedestrian-friendly roads 5) Green landscaping with trees and plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Our college boasts the Dasoha philosophy of our founder President who has ever insisted that the institutions spread the philosophy. The Dasoha philosophy is to provide rich and nutritious food free of cost along with imparting quality education. We, at our college provide rich, nutritious and unlimited food for our students at a meagre price of Rs.5. We are the only constituent college who boast and drive such a divine philosophy of the Dasoha.

2. We have a larger share of students coming from the villages and are from agricultural background and fare poorly in their economic status. Therefore, our staff and alumni association members undertake partial sponsorship of few students who cannot afford education and yet are highly talented. This is not just a practice but a larger concern for the greater common good.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sharanabasaveshwarcollegeofarts.org/Question%20Bank/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sharanabasaveshwar Vidya Vardhaka Sangha, Kalaburagi is the parental institution of our college. It was established in the year of 1903. Its main objective is to impart value-based quality higher education. We have a special education philosophy which is very distinct and noble. Our president Poojy Dr. Appaji is a well-known educationist, a great philosopher and religious leader. The educational philosophy propounded by him is known as dasoha philosophy of education which says that Teaching and Learning is not only for the sake of livelihood but it should bring out the hidden potential among the students as per their interest and passion to further serve the society and nation. Divinity and humanity is preached so as to develop moral and value based education. The students belonging to agricultural-rural background and economically weaker section make a larger part of the mass. Life skills are taught in every class. We have a unique library consisting of thousands of volumes and scores of national and international magazines and journals. Our institution has an independent printing press, canteen and corporation(now Union) bank in the college campus. The Distinctiveness of the Institution lies in the producing of a number of highly potential academicians and many of them have reached noble heights in various spheres, both Government and corporate sector. Further, the institution produced many people's representatives. Independent thinking, independent speaking, independent writing and independent living are the core values which we have inculcated in creating enlightened citizens. The empowerment of disable and women is being ensured by our parental institution since its inception. Visually impaired and divyanga faculty members and students are provided a special opportunity in our institution in teaching and learning process. Many special books with Braille scripts are made available to the visually challenged students. The scholarships from social welfare (Centre and State Govt.) and disability empowerment departments are provided well in time for the students. There are two divyanga faculty members in the college. The parental institution runs a "Antarvani" 90.8 FM community

radio which is the first and only one in Kalyana Karnataka region. "Antarvani" community radio has provided platform for our students and staff to exhibit their talent in various subjects. No religion is greater than service, service to humanity is service to god if your serving to living beings, it is as good as your serving the god. In this way, our students are trained to serve the nation.

Provide the weblink of the institution

http://www.sharanabasaveshwarcollegeofarts.org/Question%20Bank/Institutional_diss.pdf

8.Future Plans of Actions for Next Academic Year

- Enhancing facilities for computer aided methods for professional teaching and learning
- Implementation of LAN and high-speed internet networking system in collaboration with the Jio telecommunications
- Organization of workshop by the IQAC on online teaching-learning process by use of learning management software (LMS)
- Encouraging faculty members to participate in online faculty development programmes to enhance and adopt modern skills
- Implementation of management information software to maintain database of students, faculty, staff, examination results, different activities of cells, committees and units
- Organization of training program for faculty members and staff on the use of management information software and different government portals such as integrated finance management system, scholarships, HRMS etc
- Maintaining an open access research database of the institution
- Digitalization of Library Management system
- Organization of programs focussing on career counselling and skill enhancement of students
- Organizing alumni meet for career counselling of students
- Organization of campus interviews
- Maintaining a department-wise database for student progression to higher studies and jobs
- Organization of programmes related to entrepreneurship
- Programmes on yoga, meditation, health and hygiene
- Programmes on ICT/Computing skills
- Programmes on the Intellectual Property Rights and research methodology
- Keeping an audited year-wise record of academic facilities and environment friendly approaches
- Introduction of academic audit and green audit by constitution of the respective teams involving internal and external experts
- Implementation of the suggestions of the academic audit team and the green audit team
- Monitoring of the student mentoring system by the IQAC
- Maintenance of records of the activities of the student mentoring system
- Counselling of students by internal and external experts based on their interest and passion as mentioned in the mentor-mentee report.
- Increasing collaborations and linkages with other skill enhancing institutions and industries
- Undertaking student exchange, faculty exchange and research collaboration initiatives with other institutions
- Encouraging faculty members to undertake research collaborations
- Organization of extension activities and outreach programmes in collaboration with other institutions/Govt registered societies
- Implementation of online feedback system for the stakeholders of the college
- Renovation of the classroom infrastructure such as high and low benches in the classrooms.
- To conduct National/International seminars
- To organize guest lectures
- To equip our ground with military grade training infrastructure for the students to ease them into physical fitness challenges in Military, NDA, PSI and other sectors
- To create a folklore archive of the regional folk art
- To purchase more number of competitive books for the students preparing for various competitive exams and also to undertake collaborations with other Delhi based successful competitive institutions.
- To expose our students to various earn while learn schemed programmes
- To conduct school/village adoption
- To increase the periodicity of the curriculum based magazines
- SwatchBharath programmes : to organize on a wider scale through NSS/NCC unit
- To organize Inter/Intra collegiate Fests
- To organise Webinars/seminars on NEP
- To organise Webinars/seminars on each subjects

